



Reach For The Stars

Reception Weekly Homework Week Beginning 17/05/21

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Maths

Learning Intention: To talk about money

Explain to children that this week we will be learning all about money.

1. brainstorm together what you know about money e.g. Why do we have money? What do we use it for? Where have they seen money?

2. For this activity you will need: 1p, 2p, 5p, 10p, 20p, 50p and £1

Show children a range of coins and think about whether they all look the same? How are they different? Does you know the names of any of these coins? Talk through any coins that the children might know pointing out all it's distinguishing features. Explain to chn that the number tells us how valuable the coin is. e.g. if we had 1p we can get 1 sweet, but if we had 10p we could buy 10 sweets.

3. Set up shop with items (this could be toys/fruits). Introduce the children to all the items in the shop saying how much they cost. Children tell the shopkeeper what they would like to buy and how much it costs. Children then choose which coin they will use to buy the items. (repeat this with different items and prices)

4. Coin sorting game: <https://www.topmarks.co.uk/money/coins-game>

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on doubling:

<https://classroom.thenational.academy/units/money-a713> (Money)

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/pQhZzAyj/6w2w6vAj> (c)
<https://schools.ruthmiskin.com/training/view/dhCIOHks/aQRseZzy> (k)
<https://schools.ruthmiskin.com/training/view/WSYj7Swh/Jhbc6eh0> (u)
<https://schools.ruthmiskin.com/training/view/2ZIwmgze/HD8mOsOZ> (b)
<https://schools.ruthmiskin.com/training/view/c5iMkDGp/BTpu5cuy> (f)

Learning to blend (11-12):

<https://schools.ruthmiskin.com/training/view/NVMz5pUx/G4dNBJ92>
<https://schools.ruthmiskin.com/training/view/et5WIirb/WDMZogga>

Literacy

Learning Intentions- To write our own stanza as part of our class poem.

Success Criteria:

I can...

- start on the left
- Use a capital letter at the beginning
- use finger spaces
- use a full stop at the end

Look up the poem 'I went' from the book 'A great big cuddle' by Micheal Rosen. Once you have read it, think about 4 different places you would like to go and what you might see there. For each one write a sentence using the poetic sentence structure 'I went... I saw...'. To help you out, remember to look up the countries you have chosen to go to on the internet. Think about what you might see there e.g. Bangladesh- Royal bengal tiger, tea gardens, farms.

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

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<https://classroom.thenational.academy/units/the-gingerbread-man-2250> (The Gingerbread Man)

Topic

1. Have a go at making a transport picture only using 2D shapes.
2. Draw a range of vehicles and have a go at labeling them.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily