



Reach For The Stars

Reception Weekly Homework Week Beginning 21/06/21

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Maths

Learning Intention- To halve items and quantities
This Is Because: We want to share our toys and snacks.

Success Criteria:

I can...

- say how many parts/groups there are in total.
- check to make sure it's the same size.
- check it's the same number
- if halving a quantity, say "half of _ is _."

During a snack or meal time, model cutting different foods in half. Explain to children that when we halve things, we need to share them equally between two. Show them the two equal parts and talk about what equal and fair mean. Cut something else but not equally, and offer them the smaller part. Ask them if it is equal or fair, then let them have a go at making a half.

Tell children that you can also halve quantities. Have a group of items - eg grapes and raisins. Count how many you have in total. Ask your child how you can share them fairly and equally between you. Let them have a go at sharing so that you both have the same amount. Then, count to check you both have the same number. Then, say the full sentence - "Half of _ is _".

Activity:

1. Draw and cut out some 2D shapes. Can children fold them in half by finding the middle line - creating 2 equal sides?
2. Can children share a number of items fairly and equally between 2 people?

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/doubling-and-halving-7730> (Doubling and halving)

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

- <https://schools.ruthmiskin.com/training/view/CA+PhnHa/KL2007N6> (n)
- <https://schools.ruthmiskin.com/training/view/CEpXrt0H/Azksv3Dj> (p)
- <https://schools.ruthmiskin.com/training/view/Qo9w1VMs/XKpEs4xe> (g)
- <https://schools.ruthmiskin.com/training/view/HoXxYlwy/sPTGY4SD> (o)
- <https://schools.ruthmiskin.com/training/view/SIDxUt4D/Jwwz0gtY> (c)

Learning to blend (15-16):

<https://schools.ruthmiskin.com/training/view/rCOxjcsI/bbu9OTgo>

<https://schools.ruthmiskin.com/training/view/cIRBH8yd/EQugLUyj>

Literacy

Learning Intention- To write sentences.
To talk about what we read.

This Is Because: We are finding out about summer.

Success Criteria:

When I am reading I can...

- start on the left.
- use my pointing finger
- say the sounds and blend them.
- read red words
- talk about what I have read

Spring is coming to an end, and a new season is about to begin. Ask your children - do you know what season comes next? Explain and clarify that summer is coming. Ask - what are some of the signs of summer? How will we know it is summer? Listen to Olaf sing a song about Summer https://www.youtube.com/watch?v=rnEB2F_v_cE Then, listen to this song about what we do in the summer <https://www.youtube.com/watch?v=mVhh0oATqBI>. Finally, here is a video showing features of the british summer time https://www.youtube.com/watch?v=w12ZbGBWZ_k.

Activities:

Once you have spoken about summer, you and your children could have a go at writing down some of the things you have learned about the summer. Start with the phrase "In summer..." - ask your children to complete the full sentence, say and repeat it several times so it sticks in their memory. Then write it down, a word at a time, using their phonics knowledge and their knowledge of red words. If this is too tricky, help your children write the sentence by asking them for the first sound in each of their words. Or, draw their ideas and label them, using phonics knowledge to write words. Check to see if there is a capital letter at the beginning and full stop at the end. You can do this over several days - perhaps write one or two sentences a day - and compile your own summer facts book to read at the end of the week. You could also use the information you find to make a summer poster. Draw pictures and label them to show what happens in summer time.

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-three-billy-goats-gruff-d801> (The Three Billy Goats Gruff)

Topic

We are exploring seasons and summer, so what could be better than some summer themed activities?

1. Use your choice of art media to create a summer scene. You could draw or paint, or you could even cut out summery pictures from magazines etc to make a collage. Think of the things you learned about summer that could be included in your creation.
2. Make a kite! Maybe you could research on the internet to find out about how kites work and what some different kites look like. Then, have a go at designing your own. Think about what materials you will need to use, what shapes you will cut out etc. Take photos of you and your creations.
3. Make ice lollies! Pour your favourite juice drink into a plastic cup and freeze it. If you are able to, add a stick or straw before you freeze it for something to hold on to.
4. Freeze a favourite small toy or item in a block of ice. Then, leave it out in the hot summer sun. What will happen? What do you notice? Experiment with different sizes and shapes of containers to make different blocks of ice.

5. Cut out shadow puppets and put on a puppet show. Use the summer sun to cast shadows against a wall or on the floor. Perhaps you could make the characters from your favourite story?
- 1.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily