



Reach For The Stars

Reception Weekly Homework Week Beginning 26/04/21

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Maths

Learning Intention: To name and talk about 3D shapes.

Explain to children that this week will be learning all about 3D shapes and their properties.








Starter Activities:

<https://www.youtube.com/watch?v=guNdJ5MtX1A> (3D shape song)

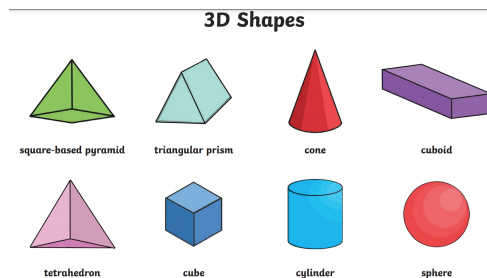
https://www.youtube.com/watch?v=WSC-gHBU_d0&t=24s (5 speckled Frogs)

1. Go on a shape walk around the home. See how many of the following shapes you have around your home and record it on a tally chart.

Use a tally to count the shapes you see.

Shape	Tally
	
	
	
	
	
	
	

Which shape did you see the most?
Which shape did you see least?



2. See if you can draw some of the 3D objects you have found around your home.
3. Have a go at making a train using some 3D junk modelling from around the home.

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on doubling:

<https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r>

<https://classroom.thenational.academy/lessons/exploring-the-characteristics-of-3d-shapes-cmtp4e>

<https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-65jk6d>

<https://classroom.thenational.academy/lessons/using-mathematical-language-to-describe-position-accurately-cth30c>

<https://classroom.thenational.academy/lessons/consolidating-learning-on-shape-and-sorting-ctj66t>

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/xwOPfwzk/FX92KXQ0> (m)

<https://schools.ruthmiskin.com/training/view/Vu49IKCa/AU7aNLk> (a)

<https://schools.ruthmiskin.com/training/view/USbSWgQB/dedUJZwy> (s)

<https://schools.ruthmiskin.com/training/view/pPd8FZ2Q/frE3sPVW> (d)

<https://schools.ruthmiskin.com/training/view/ZXtof27K/AhPWimGf> (t)

Learning to blend (7-8):

<https://schools.ruthmiskin.com/training/view/CE0JSwKp/3R8GeSzR>

<https://schools.ruthmiskin.com/training/view/wOlAGBjF/Nc5NSwE4>

Literacy

Learning Intentions- To create our very own story map.

Success Criteria:

I can...

- Talk about the different parts of the story
- Draw the parts of the story
- Share my story with others

Listen to the story 'The train ride'

<https://www.youtube.com/watch?v=jHbE8kaBDKU&t=65s>

Discuss the following questions- Have you ever been on a train ride? What was it like? Where did you go? Do you remember what you saw out the train window?

Think about a train ride you would like to go on. I wonder what you will see out the train window... Draw some pictures to show what you can see and then have a go at labelling your story map.

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-gingerbread-man-2250> (The Gingerbread Man)

Topic

1. See if you can use a range of materials from around the house to make your very own train. I wonder what you will use and where will you go?
2. Go on a virtual train ride. Have a look online to see the different train journeys. Think about what you can see and have a go at drawing your very own journey timeline.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvqmv3mi8qq>

Red Words Set 1 Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily