



Year 1 Weekly Homework Week Beginning 21/6/2021

Rights Respecting Article 28 - *Every child has the right to an education.*

Global Goal 4: *Quality Education*

MATHS

Counting in 2s, 5s and 10s -

https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZglc

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

Practise using coins at home to make different amounts of money.

Practise 2, 5 and 10 times tables with division facts.

Maths Daily Lessons (Mon 21st June - Friday 25th June)

Oak Academy Lessons: Money/Time

<https://classroom.thenational.academy/units/time-77d2>

<https://classroom.thenational.academy/units/money-88ba>

Sapphire class:

[Numeracy Summer 2 - Sapphire](#)

Indigo class:

[Numeracy Summer 2 - Indigo](#)

LITERACY

Spellings:

dived swam crawled pulled called

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon 21st June - Friday 25th June)

Oak Academy Lessons:

<https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c>

Sapphire class:

[Summer 2 Literacy Traction Man Sapphire](#)

[Summer 2 Literacy Traction Man Indigo](#)

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

Daily RWI Phonics sessions are available at:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ

SCIENCE

Dressing Up - Materials

[Science Summer 2 - Dressing Up - Sapphire](#)

[Science Summer 2 - Dressing Up - Indigo](#)

Oak Academy Materials

<https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad>

Humanities

History

Oak Academy Lessons:

<https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c>

RE

Faith Community

[Sapphire class](#)

[Indigo class](#)

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)

Creative Arts/DT/Music

This term we are thinking about dressing up. We will also be thinking about superheroes. With that in mind, can you design and draw your very own superhero? Think about what your hero's power will be, what they will wear and how it helps them to do their hero job. Once you have drawn it, label the different features and write a sentence or two to describe your hero and their powers.

Oak Academy Lessons

<https://classroom.thenational.academy/lessons/observational-drawing-6th3ac>

<https://classroom.thenational.academy/units/painting-29e7>

<https://classroom.thenational.academy/units/printmaking-e273>

<https://classroom.thenational.academy/units/sculpture-93b1>

Tower Hamlets Music Service Lessons with Cynthia

<https://towerhamlets.app.box.com/s/jtw540rixq8h7k4dtihndkbtu7s0y6d5>

Music Exploration Online

<https://musiclab.chromeexperiments.com/>

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

PSHE

Changing ME

Find photos of you and your family in different stages of life to make a timeline.
Find photos of yourself, or your brothers/sisters/cousins etc from when you were:

- . babies
- . toddlers
- . teenagers
- . adults
- . elderly

Arrange your photos into a timeline showing youngest to oldest. Discuss the changes that you can see.