



Year 2 Weekly Homework Week Beginning 19/4/2021

Rights Respecting Article: 29: *We have the right to develop our personalities, talents and abilities.*

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/4-times-table.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 19th April - Fri 23rd April)

Money, Lessons: 6-10

<https://classroom.thenational.academy/units/money-4a71>

LITERACY

Spellings:

plant, would, because, break, prove, any

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon 19th April - Fri 23rd April)

Persephone: endings, Lessons 6-10

<https://classroom.thenational.academy/units/persephone-endings-b90b>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

SCIENCE

Why is exercise so important?

In this lesson, we will learn what exercise is and why it is so important. We will explore different ways to exercise and choose our favourite!

<https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d>

History

Watch the video of Charles Dickens and create a poster with information about what happened to Charles Dickens in his life. Try the interactive activity to check if you have remembered everything.



<https://www.bbc.co.uk/bitesize/articles/ztp78hv>

RE

LI: To reflect on how it feels when someone is unkind and how to show that we care.

How does it feel when people are nasty to you?

What are the opposite of the unkind words?

What could you do if you wanted to help someone feeling angry to feel the opposite?

LS:

It feels....because...

To help someone I would.....

Listen to the song - 'You are a Star' from the Fischy Music CD 'Build Up'.

<https://www.youtube.com/watch?v=O3LGa-EhrBw>

How did this song make you feel? What was it about?

What caring and unkind things does it make you think about?

Discuss why music can sometimes cheer us up, especially if it shows us that people care for us.

Practise writing the lyrics first. Try to edit and improve your lyrics before singing it out loud.

*"Too young, too old, too weird, too slow,
Everybody's saying, everybody's saying
Too square, too small, too posh, too tall,
Everybody's saying, everybody's saying
But who do you listen to
Cause after all I'm telling you
You are a star, just the way you are"*

Creative Arts/ DT

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

PSHE

Look at the pictures. What do you think happened in each picture?

Write about what you think each person might be feeling?

LS:
I think that...because...
He/she might be feeling...



	<p>Stop</p> <p>Think about how you're feeling. Angry? Upset? Disappointed? Let down?</p> <p>Try to calm these feelings so you can think about what's gone wrong.</p>
	<p>Get Ready</p> <p>Look at each other's point of view.</p> <p>Listen to how the other person sees it.</p> <p>Talk calmly about how you see it.</p> <p>Work out what's gone wrong.</p>
	<p>Mend The Friendship</p> <p>Say sorry if you need to (even if it's hard).</p> <p>Agree how to put it right.</p> <p>Do something fun together.</p> <p>Have a special 'make friends' sign, gesture or phrase (touch little fingers, say "make friends, make friends...").</p>

Using the chart to help, can you write down ways you may be able to resolve some of these issues?

PE- Daily workouts



5 Minute Work Out



P.E with Joe