

Year 6 Weekly Homework Week Beginning 10 /5/2021

Rights Respecting Articles: *Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children*
Global Goal 4- Good Health & Wellbeing

MATHS

Times Tables 1-12 DC
<https://www.timestables.co.uk/> [Maths Games](#)
<https://mrnussbaum.com/speed-math-online-game>

Measure – 1-5
<https://classroom.thenational.academy/units/measures-86db>

Amena's set Maths (1-5)
<https://classroom.thenational.academy/units/place-value-00b7>

LITERACY

Spellings
 accommodate
 accommodation
 aggressive
 embarrass
 apparatus
 success
 successfully
 willingness
 worthlessness
 happiness

Literacy Lessons 1-5
<https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c>

SPaG Lessons 1-5
<https://classroom.thenational.academy/units/t4-grammar-practice-e7aa>

Amena's Set LITERACY

<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>

Reading
<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>
 Amena's set:
<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

Science

LI: to create a poster

Using your findings from last week, create a poster explaining the process of diffusion

History

Lessons 1-5
<https://classroom.thenational.academy/units/ancient-greece-79e7>

DT/Art

LI: to create a human sculpture using different household materials

<https://www.youtube.com/watch?v=M58oMKBO7S0>

Create figures using match sticks and compare these to the ones you created last week

Music

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

RE

LI: to create a poster

Visit the following site www.sewauk.org and then create a poster to promote the charity

PSHE

LI: understand that there are different stages of grief

Moving house

A grandparent dying

Changing schools

Losing a favourite toy

A pet dying

Having an accident which means
you can't walk again

Having an injury that scars
your face

Breaking up with a best friend

A sister leaving to go to
University

Moving to a different country

Parents separating or
getting divorced

Look at the cards and decide if each scenario is a 'loss' or a 'change'. Then using just emoji's draw some feelings that someone who was facing each of those scenarios would feel.

In life we can all go through feelings of grief if difficult changes happen in our lives or if we suffer a specific loss and that there are often a range of feelings we experience through a cycle of grief.

The four stages are:

1. Denying- feeling of numbness, shock, pain disbelief
2. Fighting – feelings of anger, guilt, sadness, pain
3. Overwhelmed- feelings of depression, misery, hopelessness
4. Accepting- coming to terms but able to move on

Using the four stages above: draw a grief cycle for the scenario below:

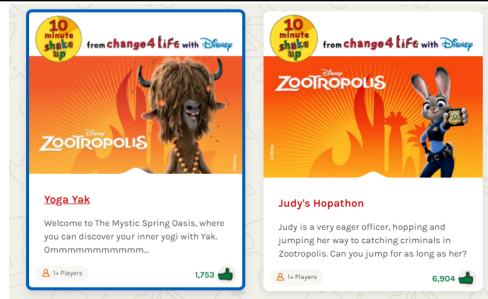
Sukie

When I moved house and changed schools I lost my best friend. We used to do everything together. Now at my new school I don't have a really close friend and I sometimes feel really sad and upset that I don't have my friend to talk to. When we first moved I used to get so upset I felt overwhelmed. My mum helped me to take deep breaths and to count as I breathed which helped me to feel calmer and more relaxed. I also started drawing pictures when I felt upset because this is something I enjoy doing. I drew some pictures of the things my friend and I liked doing. It helped me to feel better and to remember the good times we had. Things feel better now than they did because I do have some new friends in my class.

T/TT- Write a poem about how Sukie feels.

TTT- Can you write an acrostic poem or a Haiku poem to describe how Sukie feels remember you must be concise.

PE 10 minute shake up



BADU BOOTCAMP CHALLENGE

https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmmailchimp&mc_eid=d3066a3217&mc_id=c4d745a022

<https://app.bedrocklearning.org/> Tracey's Group