


Year 6 Weekly Homework Week Beginning 17.5.21

<p>Rights Respecting Articles: Article 3 -<i>The best interests of the child must be a top priority in all decisions and actions that affect children</i></p> <p><i>Global Goal 4- Good Health & Wellbeing</i></p>
MATHS
<p>Maths - Number Train</p> <p>https://www.scootle.edu.au/ec/viewing/L2317/index.html</p>
<p>Numbers within 15 (Lessons 1-5)</p> <p>https://classroom.thenational.academy/units/numbers-within-15-7d41</p>
LITERACY
<p>Spelling</p> <p>from head to toe I am what</p>
<p>Literacy Daily Lessons</p> <p>Practice mark making. Continue to write your name independently. Practice letters of the alphabet.</p> <p>HFW game https://www.starfall.com/h/word-machines/</p> <p>https://classroom.thenational.academy/units/explanation-97af</p>
<p>Lessons 1-5</p>
<p>Reading - select a book of your choice</p> <p>https://www.purplemash.com/sch/osmani</p> <p>https://stories.audible.com/discovery</p>
<p>Geography- The Olympics</p>  <p>Mini project</p> <p>Look at different Olympic stadiums across the world. After looking at some, create a 3D stadium that could hold the 2056 Olympics. Where will it be held? What will it look like?</p>
<p>Life skills - Putting on a coat</p> <p>Model the steps to putting on your coat. Let the child observe and repeat what is happening in each step.</p> <p>Draw sequencing pictures for the child to order the steps that have just been modelled.</p> <p>https://www.twinkl.co.uk/resource/us-a-108-3-step-sequencing-cards (An example)</p> <p>After that, the child follows the sequenced steps to put on their coat.</p>
<p>PSHE: Wider World</p> <p>https://classroom.thenational.academy/lessons/wider-world-6rv30t</p>
<p>PE 10 minute shake up</p> 