

## Year 6 Weekly Homework Week Beginning **12/4/2021**

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children**  
**Global Goal 4- Good Health & Wellbeing**

### MATHS

**Times Tables 1-12** **DC**  
<https://www.timestables.co.uk/> **Maths Games**  
<https://mrnuissbaum.com/speed-math-online-game>

Maths  
 Calculation problems

Monday  
<https://classroom.thenational.academy/lessons/understanding-which-operations-have-equal-priority-c4t6ce>  
 Tuesday  
<https://classroom.thenational.academy/lessons/order-of-operations-ctk3et>  
 Wednesday  
<https://classroom.thenational.academy/lessons/consolidating-order-of-operations-68t34d>  
 Thursday  
<https://classroom.thenational.academy/lessons/linear-number-sequences-6ct66t>  
 Friday  
<https://classroom.thenational.academy/lessons/expressing-missing-numbers-algebraically-ccwpcc>

### Amena's set Maths

**12th and 13th April Lesson 1 and 2**  
<https://classroom.thenational.academy/units/time-a1c3>

LI: Securing multiplication  
<https://classroom.thenational.academy/units/securing-multiplication-facts-9166>

### LITERACY

#### Spelling

suspicious artificial confidential commercial innocence independent  
 recommend significance appearance ferocious

#### Literacy

Monday  
<https://classroom.thenational.academy/lessons/to-explore-the-features-of-a-persuasive-letter-cgvked>  
 Tuesday  
<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c>  
 Wednesday  
<https://classroom.thenational.academy/lessons/to-devise-a-character-and-describe-how-they-are-feeling-cnjk4d>  
 Thursday

<https://classroom.thenational.academy/lessons/to-express-opinions-and-give-reasons-for-them-6gu3jt>

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Friday

<https://classroom.thenational.academy/lessons/to-use-commands-and-rhetorical-questions-to-persuade-c4ukgd>

SPaG

Monday:

<https://classroom.thenational.academy/lessons/to-explore-subject-verb-object-6ct3ar>

Tuesday

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd>

Wednesday:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-working-hard-6cuk2e>

Thursday:

<https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hjk0t>

Friday

<https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d>

### **Amena's Set LITERACY**

**12th and 13th April Lesson 1 and 2**

<https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4>

**LI: to write a narrative story**

<https://classroom.thenational.academy/units/the-robin-narrative-writing-edb9>

**Reading**

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

**Amena's set:**

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

### **Science**

LI: to understand diffusion and osmosis

<https://www.youtube.com/watch?v=thE13a9TDyU>

Watch the video and then draw a diagram to explain diffusion and osmosis

### **History**

LI: to research the history of the olympics

Using the following website: <http://www.perseus.tufts.edu/Olympics/> Research the history of the Olympics.

S/C:

Use subheadings

Use bullet points

Make sure your notes make sense

### **DT/Art**

LI: to draw figures in the style of Alberto Giacometti

Take a look around the Tate museum here: <https://www.tate.org.uk/art/artists/alberto-giacometti-1159>  
Then select one of paintings of a figure and try to replicate it free hand. Then create one of your own in the style of Giacometti.

### Music

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

### RE

LI: To describe what we can learn from a Everyone is committed game

What is a commitment?

Example of a commitment that I may have is to feed the family pet.

Activity:

T/TT Identify your own five top commitments and suggest some simple reasons why you hold these.

TTT: Identify your own eight top commitments and suggest some simple reasons why you hold these.

Extension:

Can you think of 4 commitments Christians, Muslims and Hindus may have and identify similarities and differences between these and your own.

### PSHE

LI: to explore how we can take care of our mental health

<https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382>

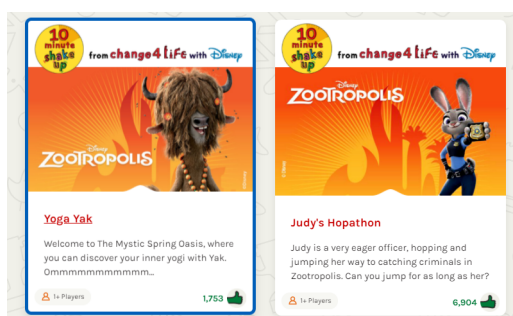
Watch the video on Growth Mindset and Wellbeing video then complete the activities below:

Activity:

Amena/Helen: Create a poster showing what mental wellbeing means to you

Mim/Asma: Create a poster explaining what mental wellbeing means to you and what can you do to make sure that you take care of your mental wellbeing in challenging times.

### PE 10 minute shake up



### BADU BOOTCAMP CHALLENGE

[https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc\\_eid=d3066a3217&mc\\_cid=c4d745a022](https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022)

<https://app.bedrocklearning.org/> Tracey's Group