



Year 4 Weekly Homework Week Beginning 27/04/2020

Hi Year 4!

I hope everyone is well and safe. Here is your homework for the week so that you keep that brain working. Remember: if you are finding some of this learning challenging, keep your growth mindset and do not give up. We are thinking of you!

Andrej and Sacha

Times Table: <https://www.timestables.co.uk/7-times-table.html>

Number Bonds: to 60

Write 5 numbers between 1 and 59. What needs to be added to each number to make 60?

Maths - Time

Revise reading time on analogue clock: <https://www.splashlearn.com/time-games>

Record the time of every activity you do during the day. (e.g. 8:35 getting up, 8:50 breakfast etc). The next day, calculate how long each activity lasted (e.g. getting up 15 minutes) - use a number line to work out the duration. For the rest of the week, play the different time reading games on these websites:

<http://www.maths-games.org/time-games.html>

https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#

<https://www.education.com/games/time/>



BBC Daily Home Learning

27.4.20

28.4.20

29.4.20

30.4.20

1.5.20

Spellings: diner -dinner, biter - bitter, coma -comma, messy, carrot, coffee, occasionally, opposite, possession, pressure, suppose, common, swimming, getting, written

Make sure you check the meaning of all new words in a dictionary!

Literacy - Newspapers (WALL-E film)

Watch the clip from Wall-E film. <https://www.youtube.com/watch?v=xs6TmbvHgkU>

Imagine that you are a newspaper reporter. Write a newspaper report about a robot landing on Earth in a spaceship. Describe where and when it happened, whom the eyewitnesses saw and what the robots did. Use the film to help you describe what happened. Include some reported speech (what the witnesses told you).

T - describe what happened, use BOYS

TT - include reported speech, e.g. One eyewitness said, "... ." Another witness stated that...

TTT - include reported speech; Noun, who/which/where and subordinate clauses (because, while, although)

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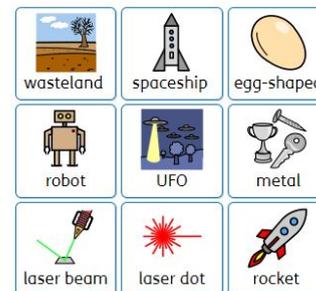
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Wall-E



Topic - Sound

Science

Watch videos on <https://www.bbc.co.uk/bitesize/topics/zgffr82> to learn about sound and vibration.

History

Research the Science Museum website <https://www.sciencemuseum.org.uk/communication>

and <https://www.knowitall.org/document/telegraph-and-telephone-kids-work>

and find out about significant inventions that help us communicate using sound: **radio, telegraph, telephone, mobile phone**. Make a few notes (use bullet points and write only key information) about each of them. Watch the following videos to learn more about the history of the telephone.

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-alexander-graham-bell/zf7gd6f>

<https://www.youtube.com/watch?v=qWUP9FigdJY>

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Check out these websites for more information:

<https://www.youtube.com/watch?v=j3RbnsHTuVw>

<https://www.youtube.com/watch?v=3yqB2KFwJCo>