



Nursery Weekly Homework Week Beginning 16.11.20

Hello Everyone

This week in Nursery we will be thinking about parties and things that we can do. We will also be thinking about special celebrations that we have with our families.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths



Our maths focus this week will be **recognising numbers.**

Monday - introduce the number of the week, number 3 - <https://www.youtube.com/watch?v=Bkufsme9qiA>
Talk about the number 3 and remind your child of the number during conversation and in play.

Tuesday - Sing some number songs - <https://www.youtube.com/watch?v=t2jngUyxck0> and

then have go at Matching the gingerbread men to the right trays - [Gingerbread Men Matching](#)

Wednesday - write numbers 1-10 on a piece of paper. Provide objects e.g. toys or grapes for your child to count with. Place 5 of the plates in front of your child and see if they are able to tell you what the number is and count out the right number of toys/object on to the plate.

Thursday - Repeat the previous activity with different numbers. If your child struggled to recognise the numbers you can support them by adding dots to the paper that they can count to check which number it is.

Friday - Take your child shopping and make a simple list of things that you want to buy e.g. 3 apples, 4 oranges, 1 mango etc. You can ask your child questions such as 'I need to get some apples. How many apples do I need to get? Show them the list and ask them to tell you the number of apples.

Daily Phonics

Our sound of the week is - S - (sss) <https://youtu.be/KeCAVrfX430>

Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

Literacy

Our **learning intention will be to mark make and write our name**. You can do these activities over the course of the week.

Mon/Tue - Start the week by listening to the story [The Monster's Party](#) story - ask your child questions about what they have seen and what the monsters are doing. When you get to the blue monster pause the video and ask your child to guess what they think the monster can do before reading the final page. Return to the story a few more times during the week. Can they remember the characters and are they able to tell you what happened in the story. You can make your own puppets to help your child retell the story.

Wed - Together think of things that you can do. Model saying the sentence 'I can...' include descriptive words and new verbs to support your child in developing a wider vocabulary (e.g instead of jump you can say leap). On a piece of paper draw yourself carrying out this action and write the sentence 'I can...' and your name. Ask your child to do the same. If your child chooses something that starts with any of the sounds they have learnt encourage them to write it e.g 'S' for skip.

Thurs - repeat what you did yesterday but this time think of something else that you can do and get your child to do the same.

Friday - Join the ideas store for [Story Time Online](#)

Topic



Throw a party! With your child, think of all the things you will need to have a party. Write a list of these things together. As a family make decorations, food and party hats and at the end of the week have a party to celebrate all the learning your child has done during the week.

Music - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

Phonics Bloom - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.