



Nursery Weekly Homework Week Beginning 19.10.20

Hello Everyone

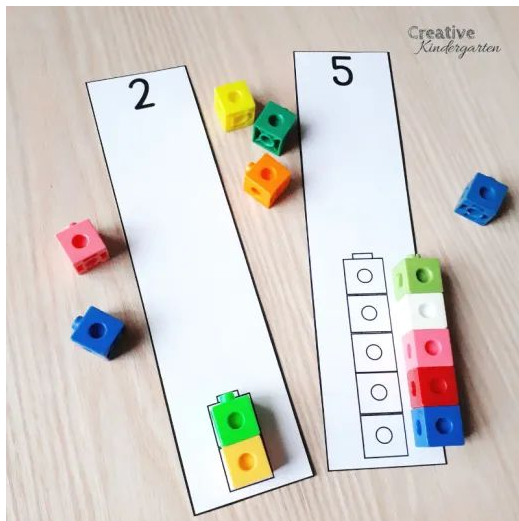
October is Black History Month and we will be reading and learning about some aspects of Black Culture over the next 2 weeks. This week we will be reading So Much by Trish Cooke and thinking about 2D shapes. We would love to see any work that you are doing at home. To do this you can share the work on our Google classroom stream.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be **2D Shapes**. You can introduce your child to 2D shapes, naming them and talking about some of the properties.



Monday - listen to the [shape song](#). Stop the song after each shape and talk about how it looks. Think of things in your immediate environment that are the same as that shape.

Tuesday - listen to the song again. This time ask your child if they can find an item that is a similar shape in the immediate environment.

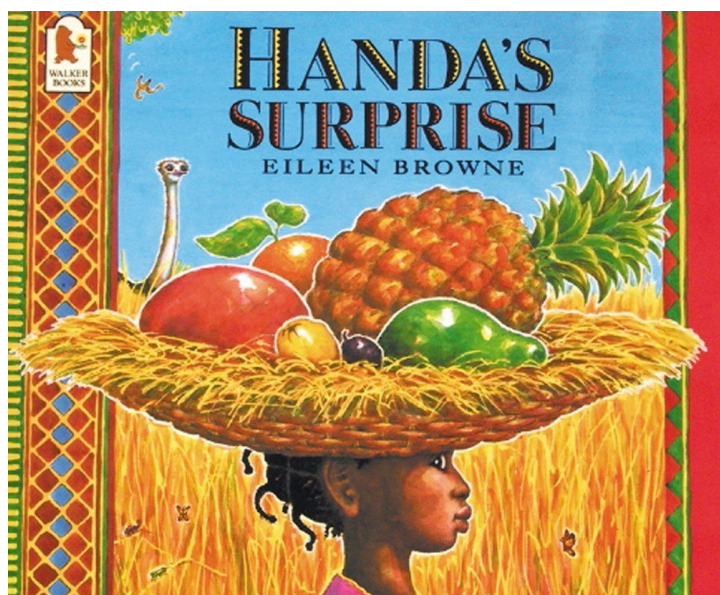
Wednesday - On paper cut out different shapes. Ask your child to make a picture using the shapes. Can they name the shapes they decided to use?

Thursday -

Daily Phonics

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

Literacy



Our learning intention will be to listen to a story and talk about the story..

In school this week we are reading Handa's Surprise. You can listen to the story by [clicking here](#). Alternatively you can read the story by [clicking here](#). In school the children will have an opportunity to explore the fruits in the story, touching, smelling and in some cases tasting it. You can do something similar at home if you so choose. After reading the story, talk to your child about what they remember. Can they remember which animal ate which fruit?

Friday - Join the ideas store for [Story Time Online](#)

Topic

Creative - Make some salt dough (1 cup flour, ½ a cup of salt and 1 cup of water). Use the salt dough to make your favourite fruits. You can let the dough dry overnight and paint it the next day.

Understanding the world - Use the [National Geographic](#) website to find pictures and information about the animals in the story. You can talk to your child about where the animals live compared to what they see in the world around them. Can they see similarities or differences.

Personal Social Health Education - Talk to your child about surprises. Can they think of something they can surprise someone with?

Music - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

BBC Listening Skills - a series of videos to support sound discrimination skills.

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she

heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

[Phonics Bloom](#) - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

