



## **Nursery Weekly Homework Week Beginning 21.9.20**

Hello Everyone

We know that starting a new school can be a little bit scary and we might miss our families. So this week we will be reading Owl Babies and talking about important people in our lives.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

Our maths focus this week will be **learning a number song**.



**Monday** - sing [5 Little Monkeys](#)

**Tuesday** - sing the song again. Use props from around your house e.g. 5 superhero toys or five animals to jump on the bed. Remember to encourage your child to join in with counting how many of the objects are left.

**Wednesday** - repeat yesterday's singing with different objects.

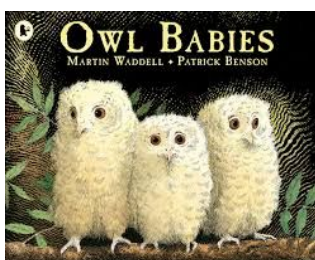
**Thursday** - **counting actions**. Ask your child to do a number of actions e.g. 3 jumps, 4 claps, 2 stamps etc.

**Friday** - sing all the number songs that your child has learnt over the last three weeks. Use the props you made to support them with this and make the learning more engaging.

### **Daily Phonics**

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

### **Literacy**



Our **learning intention** will be to listen to a story and talk about the **characters**.

In school this week we are reading Owl Babies. You can read an interactive version of the story with your child by [clicking here](#).

We are supporting the children to listen to and join in with the story by saying repeated lines like 'I love my Mummy'. We will then be asking the

children to draw pictures of their own families. You can do the same at home.

Watch [Owl Babies](#) on Youtube

**Friday** - Join the ideas store for [Story Time Online](#)

### Topic

**Creative** - Draw a picture of your family. Can you have a go at writing their name? - Parents, let your child represent the names in any way they want. It does not have to be correctly written or with recognisable letters. We want to encourage the children to have a go at making marks as this is the early stage of writing.

**Understanding the world** - Let's investigate nocturnal animals by watching this video - [Nocturnal Animal Song](#).

What else comes out at night time? (Parents and carers can make suggestions such as 'stars')

**Personal Social Health Education** - Talk to your child about your family. Compare your family with others e.g. number of siblings, things that you celebrate.

**Music** - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

### Listening and Sound Games

**BBC Listening Skills** - a series of videos to support sound discrimination skills.

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.

