



## **Nursery Weekly Homework Week Beginning 23.11.20**

Hello Everyone

This week in Nursery we will be reading The Bear Who Wouldn't Share and thinking about sharing our toys and resources with others.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

**Our maths focus this week will be sharing.**

**Monday** - introduce the number of the week, number 4 -

[https://www.youtube.com/watch?v=UfCj\\_dvNuPI](https://www.youtube.com/watch?v=UfCj_dvNuPI) Talk about the number 4 and remind your child of the number during conversation and in play.

**Tuesday** - Sing some number songs - 5 currant buns. Tell your child that this week we will be learning how to share equally. Watch this video. Pause the video when the teacher asks questions. See if your child is able to answer the questions - [Sharing Equally](#)

**Wednesday** - present your child with some toys. When they ask if they can have it say 'no' and keep all of them to yourself. Observe how your child reacts to this. If they do not suggest sharing, then you make the suggestion that you share the toys. Emphasise that sharing needs to be equal. Model sharing the toys saying 'one for me, one for you' until all the toys have been shared. You can repeat a similar activity using food, colouring pencils etc.

**Thursday** - repeat yesterday's activity with different objects. To challenge your child use an odd number of objects and encourage them to think about what can be done with the last object. Continue to reinforce the idea that sharing means that everybody has the same amount.

**Friday** - recap last week's learning (recognising numbers). You can do this by asking your child to share something between two people. Ask them to count how many each have and then match it to a number card.

### **Daily Phonics**

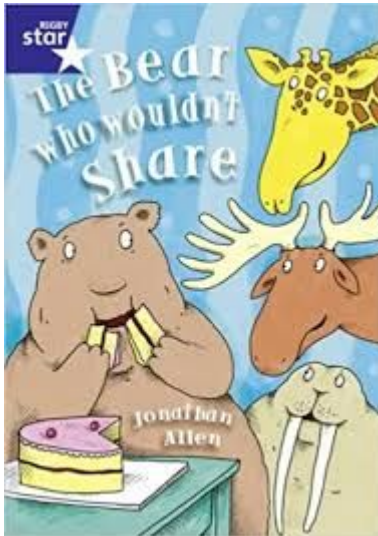
Our sound of the week is - d - <https://www.youtube.com/watch?v=-HLg2gb54Es>

Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game. Can your child identify which weather they can hear? - <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-weather/zvrcf4j>

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

### Literacy



Our **learning intention will be to talk about the story**. You can do these activities over the course of the week.

**Mon/Tue** - Start the week by listening to the story [The Bear Who Wouldn't Share](#) - ask your child questions about what they have seen. Focus on Bear's attitude, was he being a good friend? Did he make a good choice? What could Bear have done differently?

**Wed** - Together think of what makes a good friend. Talk about using gentle hands, kind words, taking turns and sharing. Write it down on a piece of paper and display it in your child's room or in

**Thurs** - Spend some time practising writing your names. Write your names on the bottom of your poster on 'How to be a good friend'.

**Friday** - Join the ideas store for [Story Time Online](#)

### Topic

UTW - explore electricity with this simple balloon experiment. Using a thin plastic bag, cut out some shapes. Blow up a balloon. Rub the balloon on a soft surface like a blanket to create some static electricity. Use the balloon to pick up the shapes. Watch this video to explain why this happens - <https://www.youtube.com/watch?v=5TAIUCYMIQ>

Creative - design your own birthday cake. What will you put on it and how will you decorate it? Teach your child the nursery rhyme pat-a-cake by singing it whilst they draw.

**Music** - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

### Listening and Sound Games

- a series of videos to support sound discrimination skills.

### BBC Listening Skills

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.