



Nursery Weekly Homework Week Beginning 30.11.20

Hello Everyone

It's nearly Christmas time! This week we will be learning the Christmas Story and why it is important to Christians. We will be using the story as a theme for all of our learning this week.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be 1 to 1 correspondence (saying 1 number for 1 object).

Monday - introduce the number of the week, number 5 -

https://www.youtube.com/watch?v=q_DGrdsyirkI Talk about the number 5 and remind your child of the number during conversation and in play.

Tuesday - As you go about your daily activities model counting items one at a time and saying one number for each object. Ask your child to help you count. You can count clothes, chairs, pens, spoons, steps, anything that is to hand.

Wednesday - Choose some number songs from this list to sing with your child -

<https://www.songsforteaching.com/numberscounting.htm>

Thursday - Explore Bud's Garden and help him count the bugs -

<https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382>

Friday - Sing some number songs like 1,2,3,4,5 once I caught a fish alive.

Daily Phonics

Our sound of the week is - t - <https://www.youtube.com/watch?v=eFlxREGNbL4>

Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game. Can your child identify which weather they can hear? -

<https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-weather/zvrcf4j>

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

Literacy

Our **learning intention will be to sequence a story**. You can do these activities over the course of the week.

Key vocab: first, next, then, after that, last/finally.

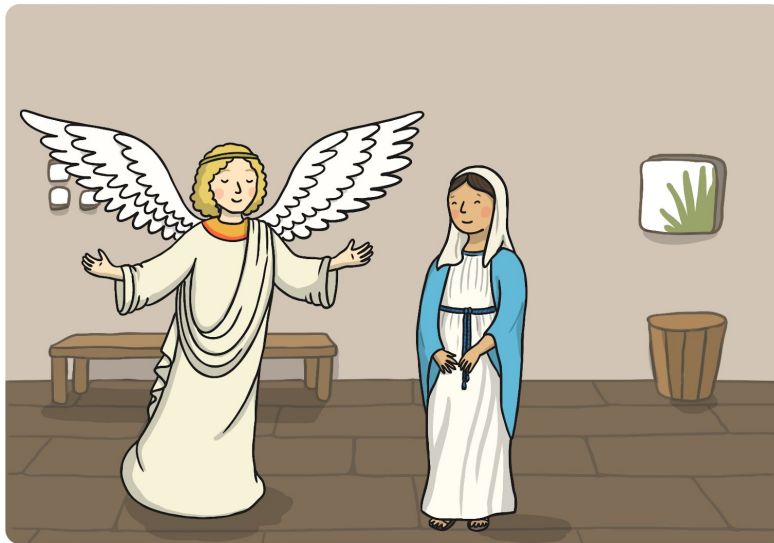
The Nativity Story - <https://www.youtube.com/watch?v=FrTFAZPQxpE>

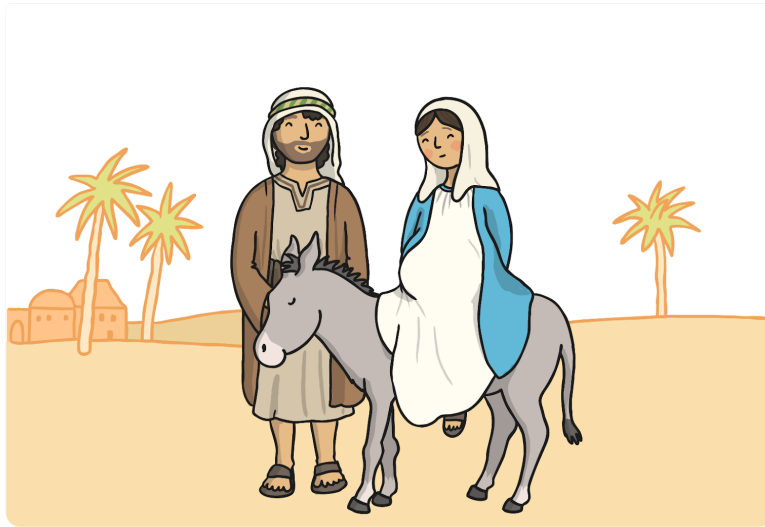
Mon/Tue - Start the week by reading the story together. Before reading, ask your child to tell you what they know about Christmas. Tell them that Christmas is celebrated by lots of different people but it is very special to Christians because it is a time when they remember the birth of Jesus. Compare the celebration of Christmas to something that you celebrate as a family. As you read the story ask your child questions about who is in the story, what they did and where the story is set. On Tuesday as you read the story together see if your child is able to recall anything from the story.

Wed - Explain to your child that you want to make your own book of the Christmas Story but you have forgotten what happens. Using the pictures below, show your child 2 of the pictures. Ask them to tell you which one came first in the story. Support them in making a choice by giving them prompts about what happens in the story. When ordering the story use the key vocab above to support your child. Order the pictures for the beginning and middle parts of the story.

Thurs - repeat yesterday's activity for the remaining pictures.

Friday - Take the book that you made with your child and see if they are able to use the pictures to tell someone else the Christmas story. Join the ideas store for [Story Time Online](#)







Topic



UTW - Mary and Joseph went on a journey to Bethlehem. Your family could go on a journey (walk) to somewhere different in your local area. You could also visit a local farm (Spitalfields farm will reopen after 2nd December)

Creative - think about the place where Jesus was born. Have a go at making your own nativity scene.

Music - Join Rebecca for some sensory sounds -

<https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

Listening and Sound Games

- a series of videos to support sound discrimination skills.

BBC Listening Skills

Copy Cat - clap out different rhythms at different speeds and ask your child to copy you.

Soft or Loud? - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

Simon Says - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

Musical statues - when the music plays, you dance. When the music stops you have to freeze.

Magical Sound Box - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she

heard. You might need to introduce the child to different objects and sounds before playing this game.

What animal made that sound? - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

[Phonics Bloom](#) - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.