



### **Nursery Weekly Homework Week Beginning 7.12.20**

Hello Everyone

This week we will continue learning about Christmas and some of the ways it is celebrated.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

#### **Maths**

**Our maths focus this week will be 1 to 1 correspondence (saying 1 number for 1 object).**

**Monday** - introduce the number of the week, number 6 -

<https://www.youtube.com/watch?v=oi9tq0PTH7k> Talk about the number 6 and remind your child of the number during conversation and in play.

**Tuesday** - Choose some number songs from this list to sing with your child -

<https://www.songsforteaching.com/numberscounting.htm>

**Wednesday** - As you go about any daily activities with your child ask them to count out objects for you. This could be during breakfast, you can ask your child to bring you 2 spoons or to get you 5 pieces of fruit. Observe how well they do this and support them where necessary.

**Thursday** - Have a go at this monster counting game -

<https://www.bbc.co.uk/cbeebies/puzzles/school-of-roars-monster-maths-quiz>

**Friday** - Choose some number songs from this list to sing with your child -

<https://www.songsforteaching.com/numberscounting.htm>

#### **Daily Phonics**

Our sound of the week is - i - <https://www.youtube.com/watch?v=glChdnm12CY>

Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Play this listening game - sit in silence and listen to all the different sounds you can hear. Model saying to your child 'I can hear...'. Allow them to have a turn to share what they can hear. It might take a few tries before they will be able to name what they hear.

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

## Literacy

Our **learning intention will be to talk about special occasions**. You can do these activities over the course of the week.

**Key vocab:**celebrations, festivals, special

**Mon** - Remind your child that Christmas is a special time for people all over the world. Discuss how some Christians and non-Christians celebrate Christmas. Explain that a special part of Christmas for some people is seeing Santa. Show the video of the trip to Santa's village -

<https://www.youtube.com/watch?v=nTQKMrTyFTM>

Talk to your child about what they see. Point out any similarities or differences to things that you celebrate as a family.

**Tues** - Watch the video again and write a list of the different things that you see in Santa's Village. As your child names something ask them to tell you what the first sound in that word is. Say the word slowly and emphasise the first sound. For example if your child says 'tree' repeat the word with the emphasis on the 't' t-ree and then ask them again what is the first sound that they can hear. If they find this tricky then you can support them by segmenting the word for them and telling them the sound. Repeat this process for 3 different things from the video.

**Wed** - Repeat the same activity choosing 3 more things that they saw in the video.

**Thurs** - Draw a picture of a Christmas scene. Use the list that you created together to help your child label 1 or 2 things in their picture.

**Friday** - Take the book that you made with your child and see if they are able to use the pictures to tell someone else the Christmas story. Join the ideas store for [Story Time Online](#)

## Topic



**UTW** - Mary and Joseph went on a journey to Bethlehem. Your family could go on a journey (walk) to somewhere different in your local area. You could also visit a local farm (Spitalfields farm will reopen after 2nd December)

**Creative** -Draw a picture of a christmas scene. What will you include? (Christmas tree, decorations, presents)

**Music** - Whilst your child is playing put on some traditional christmas

songs in the background for them to listen to.

Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHI8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

## Listening and Sound Games

- a series of videos to support sound discrimination skills.

## **BBC Listening Skills**

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.