



## **Nursery Weekly Homework Week Beginning 9.11.20**

Hello Everyone

This week in Nursery we will be listening to the Diwali story. We will also be thinking about special celebrations that we have with our families.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### **Maths**

**Our maths focus this week will be **looking at patterns**.**



**Monday** - sing the make a pattern song -

<https://www.youtube.com/watch?v=3cbbhTskOFk> ask your child to add the actions they would like to do. Explain that it is a pattern because we are doing the same thing over and over again, we are repeating our actions.

**Tuesday** - Collect some items in your home that are plain and some that have a pattern. Talk to your child about the different patterns that there are and together separate the items into things that are plain and things that have a pattern.

**Wednesday** - Go for a walk and see if you can spot any patterns in the environment. Use the image below to get your child thinking about where they might find patterns.

**Thursday** - Decide on two or three colours and collect objects from around your home that are these colours. Place the pile of objects in front of your child and tell them that you will use them to make a colour pattern. Use 2 items to make your pattern. See if your child can say what item comes next in your pattern. Ask your child to make their own pattern using the objects.

**Friday** - Play this pattern making game

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>



### Daily Phonics

Our sound of the week is - A - (ah). <https://www.youtube.com/watch?v=66772UXBh9M>  
Talk to your child about this sound and see if they can see it in the learning environment. Ask them to think of things that start with the sound and give them opportunities to write the sound.

Sing some nursery rhymes with your child. You can make props and puppets together to make this even more engaging for your little one.

### Literacy



Our **learning intention will be to retell a story.**  
You can do these activities over the course of the week.

Start by watching the Diwali story - ask your child questions about what they have seen. Can they remember the characters and are they able to tell you what happened in the story. You can make your own puppets to help your child retell the story.

**Friday** - Join the ideas store for [Story Time Online](#)

### Topic



**Creative** - during Diwali many people make their own rangoli patterns. Have a go at designing your own rangoli pattern as a family.

**Personal Social Health Education** - We are supporting the children in becoming more independent. You can do this at home by encouraging them to do things on their own e.g. eating and getting dressed.

**UTW** - This week is Interfaith Week - talk to your child about celebrations and the different festivals celebrated around the world. Make links to things that you celebrate as a family. This [cbeebies page](#) has lots of videos that you can watch together to learn more about what others celebrate.

**Music** - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHl8zY>

You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.

### Listening and Sound Games

**BBC Listening Skills** - a series of videos to support sound discrimination skills.

**Copy Cat** - clap out different rhythms at different speeds and ask your child to copy you.

**Soft or Loud?** - use instruments or other objects to make loud or soft/quiet noises. Ask your child if the sound they heard was quiet or loud.

**Simon Says** - give your child instructions e.g. Simon says clap your hands. If 'Simon says' they have to do the action if you just say the action without saying 'Simon says' they have to continue doing the previous action Simon said they should do.

**Musical statues** - when the music plays, you dance. When the music stops you have to freeze.

**Magical Sound Box** - Put different objects, such as keys, paper, beans in a bottle, etc., into a covered box, and then manipulate one of the objects asking a child to tell you what he or she heard. You might need to introduce the child to different objects and sounds before playing this game.

**What animal made that sound?** - Have your child sit with his or her back to you, or put a scarf over his or her eyes. Make different animal sounds and have your child guess what animal makes that sound. Another way of playing this game is to give your child two animal toys or pictures of animals, and then ask him or her to point to the animal that makes the particular sound.

**Phonics Bloom** - sound discrimination game.

Phonics bloom has lots of fantastic phonics activities that cater to a wide range of activities.