



Reception Christmas Holiday Homework

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Samirah and Romena

Activities:

Reception Shoe Boxes - All About Me Boxes

Our topic next term is all about Space and we are looking forward to finding out all about your child's interests. A great way of doing this is to find a shoe box and then collect and store lots of bits and pieces from home and school inside it. We will be using these in our Literacy lessons.

Please hand in the all about me box on the first day back (Monday 4th January 2021).

Here are some ideas of what you could include (**please do not include anything valuable or precious**).

Photographs or pictures of:

- your family, friends and important people
- pets
- holiday
- hobbies
- home
- favourite toys
- precious items
- awards, medals and trophies
- a memory of pre-school



Things collected on holiday:

- shells from the beach
- postcards
- something your child has made

Favourite things:

- music
- stories
- books
- food
- animals



2. Make a christmas diary- have a go at writing some sentences about what you do over the holidays, draw some pictures too!

Sunday

My Christmas Diary

Name: _____

3. Practise reading and writing the red words. Remember in phonics we use the letter sounds rather than the letter names.

For more information visit: <https://www.ruthmiskin.com/en/programmes/phonics/>

4. Have a go at singing some counting songs:

- 5 Little Ducks
- 10 Green Bottles
- 5 Little Monkeys
- Big Number Song

How to help your children at home:

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily