



Reach For The Stars

### **Reception Weekly Homework Week Beginning 16/11/20**

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Samirah and Romena

#### **Maths**

**Learning Intention:** To find one less.

**Explain to children that this week we will be learning how to find one less.**

1. **sing '10 green bottles'** then each time one falls, count how many there are left using your counting fingers. Parents ask children to tell you how many would there be if there was 1 less.
2. Sing the number song '10 little ducks went swimming one day' each time one duck swims, count how many there are left using your counting fingers. Parents ask children to tell you how many would there be if there was 1 less.
3. Play games with your child asking them to find 1 less of a number of items/objects. For instance, count how many soft toys they have tell them to take 1 away to find 1 less, ask if they now have more or less, and how they know.
4. Have a go at playing this game which is designed to help with the concept of finding one more and one less than a given number -

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

#### **Oak National Academy (Maths):**

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

**Exploring one more and one less than a given number.**

[https://classroom.thenational.academy/lessons/exploring-one-more-and-one-less-cgt64t?from\\_query=one+more](https://classroom.thenational.academy/lessons/exploring-one-more-and-one-less-cgt64t?from_query=one+more)

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

### **Literacy**

**Learning Intentions-** To write simple sentences about Autumn.

This week we will be learning all about Autumn.

1. Read this information sheet all about Autumn-  
<https://www.topmarks.co.uk/autumn/what-is-autumn>
2. Ask your child to remind you of the things that happen during Autumn and draw some of these things. Have a go at labelling them!
3. Children to use their phonic knowledge to write another simple sentence containing facts about Autumn. Use sentence starter "In Autumn..."

### **Oak National Academy (Literacy):**

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/little-red-hen-2e6d1> (Lessons 1-5)

### **Topic**

1. Collect some leaves from outside and have a go at some autumn leaf printing.



2. Make your very own autumn tree using autumn colours such as red, yellow, orange and brown.

3. <https://www.youtube.com/watch?v=MpcXAaHl8zY> - Join Rebecca for some sensory sounds

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)