



## Reception Weekly Homework Week Beginning 19/10/20

*If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.*

Samirah and Romena

### Maths

This week is recap week!

#### Starter Activities (counting songs)

1. Nursery rhymes that you can sing:

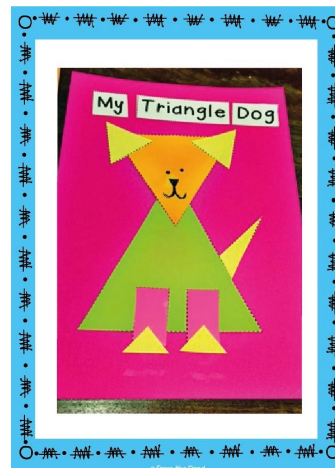
- 5 Little Monkeys
- 5 Currant Buns
- 5 Green Bottles

Can you think of any more?

2. Interactive counting game: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

3. Have a go at counting the cakes and writing the total.

4. Draw a 2D shaped picture -



### Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

**Monday:**

<https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t>

**Tuesday:**

<https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-in-different-ways-cguk0r>

**Wednesday:**

<https://classroom.thenational.academy/lessons/sorting-concrete-objects-to-form-sets-6crk8e>

**Thursday:**

<https://classroom.thenational.academy/lessons/sorting-pictures-to-form-a-set-c5j6cc>

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

### Literacy

**Learning Intentions-** To write a list of ingredients for our magic spell.

Watch 'Meg and Mog': <https://www.youtube.com/watch?v=NFcXxjdoN4I>

Listen to the story and stop when the witches are making the magic spell. Encourage them to identify what ingredients are being added to the spell and get them to say the initial sound for each item eg. ff for frogs. Repeat for other items.

1. Get them to think about what they would like to make a magic spell for. Adults help stretch out words and children have a go at writing a list of things they would like to add to their magic spell. Children draw the ingredients added next to their words.



### Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

**Monday:**

<https://classroom.thenational.academy/lessons/to-know-that-stories-have-problems-in-them-cnkhgr>

**Tuesday:**

<https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar>

**Wednesday:**

<https://classroom.thenational.academy/lessons/to-step-the-story-cmrk6c>

**Thursday:**

<https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e>

**Friday:**

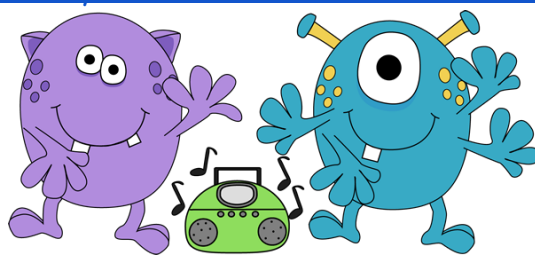
<https://classroom.thenational.academy/lessons/to-tell-the-story-independently-70t3cc>

### Topic

1. Children use materials around the home and dress up as witches and make magic spells.



2. Children to make their very own monster dance and add their moves to the monster dance music. [https://www.youtube.com/watch?v=GxKb\\_VHCYdc](https://www.youtube.com/watch?v=GxKb_VHCYdc)



3. Use ingredients around the house to make your very own slime.



### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

[https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)