



Reception Weekly Homework Week Beginning 28/09/20

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Samirah and Romena

Maths

This week are focus is on number formation

1. Counting songs:
2. Nursery rhymes that you can sing:
 - 5 Little Monkeys
 - 5 Current Buns
 - 5 Green Bottles

Can you think of any more?



3. Random Number Counting - click the generator, perform an action the corresponding number of times (e.g: if the generator lands on 5 - clap 5 times etc)
<https://wordwall.net/resource/55849/maths/1-20-wheel>
4. Go on a number hunt and see how many different numbers you can find around the house.

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

Monday: Matching objects into unequal parts

<https://classroom.thenational.academy/lessons/matching-objects-in-to-unequal-sets-6mu6k6d>

Tuesday: Comparing sets without counting

<https://classroom.thenational.academy/lessons/comparing-sets-without-counting-cgvpac>

Wednesday: Comparing similar objects by size

<https://classroom.thenational.academy/lessons/comparing-similar-objects-by-size-c8rk2r>

Thursday: Comparing similar objects that are equal in size

<https://classroom.thenational.academy/lessons/comparing-similar-objects-that-are-equal-in-size-64t34t>

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Literacy

Learning Intentions- To write a list of ingredients.

The Little Red Hen Story: <https://www.youtube.com/watch?v=GLzna0Hrsco>

Book introduction: Listen to the story "The Little Red Hen". Talk about who the characters are in the story, where the story is based & the key events. Encourage children to join in with the actions. Talk about what the Little Red Hen did at the end of the story - why did she say no to the animals who wanted to eat bread?

Write a list of ingredients the Little Red Hen uses to make bread. What is the first sound you can hear? can you hear any other sounds?

Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

Monday: To join in with a story

<https://classroom.thenational.academy/lessons/to-join-in-with-a-story-cmrp2d/activities/1>

Tuesday: To sing and map a story

<https://classroom.thenational.academy/lessons/to-sing-and-map-a-story-6mtpcd>

Wednesday: To step a recycled story

<https://classroom.thenational.academy/lessons/to-step-a-recycled-story-6mwk0c>

Thursday: To mime a story

<https://classroom.thenational.academy/lessons/to-mime-a-story-68u3ad>

Friday: To tell a story independently

<https://classroom.thenational.academy/lessons/to-tell-a-story-independently-6xgkec>

Topic

1. Make some Little Red Hen stick puppets and act out the story. Decide which characters you will include, then draw them on paper or card. Attach them to a stick using glue or tape. If you don't have sticks or tape, you could try to draw or paint a scene from the story, or even make paper masks.
2. Music - Join Rebecca for some sensory sounds - <https://www.youtube.com/watch?v=MpcXAaHl8zY>

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily