



Reception Weekly Homework Week Beginning 2/11/20

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Samirah and Romena

Maths

This week we are learning about patterns:

Starter Activities (counting songs)

1. Nursery rhymes that you can sing:
 - 5 Little Monkeys
 - 5 Currant Buns
 - 5 Green Bottles

Can you think of any more?

1. Explain to children that bonfire night is on Thursday and that people celebrate by lighting fireworks and watching displays. Show children short clip of a firework display <https://www.youtube.com/watch?v=mgNjcXyZTeE>
Ask the children, what did you see? model talking about patterns they saw with different colours and shapes. Ask Children - what can you tell me about patterns? What do you already know? Did you see any patterns in the clip?
2. Explain to children that there is another special celebration day - the Hindu Festival of Diwali, the festival of lights! Show Clip <https://www.youtube.com/watch?v=KZU6M4EisyA> ask them to look out for any patterns while they watch the video. Explain to children that during Diwali, Hindus make colourful Rangoli patterns. Show children some examples (below). Ask children if they can identify the patterns.
3. Make your own repeating patterns.



Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Literacy

Learning Intentions- To write rhyming words.

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Tell children that Thursday is bonfire night, explaining how people celebrate with fireworks. Watch part of a video of a firework display and listen to the sounds.

https://www.youtube.com/watch?v=Xy_9bx6U8_0&list=TLR35bOKDT20GJK28W5xFocP4Tdb5YDTba

<https://www.youtube.com/watch?v=0F4haJHYU.Tw>

<https://www.youtube.com/watch?v=mgNjcXyZTeF>

Pause the video and talk about the colours and shapes of the fireworks. Which fireworks did you like? Model with using sentence starter: "I liked the... firework". Play another 30 secs of video then discuss: Which sound did you like? Model with using the sentence starter: "I liked the firework that made a ... sound." scribe sound words onto paper/whiteboard.

Explain to children: That this week we are learning about rhyming words because we are going to be writing our own rhyming poems about fireworks. Explain to chn that rhyming words are words that sound the same at the end. Make links to fireworks chn heard or saw. Go through the fireworks sounds they have mentioned already on the flipchart. model coming up with a rhyming word for the first firework sound heard e.g. whizz- fizz, bizz etc Repeat for the other words on the list that you came up with.

Topic

1. Make a fireworks painting or drawing (you can use resources around your house such as toilet rolls, forks etc). Talk about the colours you have used and why?



2. Have a look around the house to see if you can find any repeating patterns. Talk about the patterns and have a go at drawing them.
3. Have a go at playing this shape pattern game.

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes:

https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily