

Year 1 Weekly Homework Week Beginning 14/12/2020

Rights Respecting Article 24: Every child has the right to relax, play and take part in a wide range

of cultural and artistic activities Global Goal 4: Quality Education

MATHS

Counting in 2s, 5s and 10s -

https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBlDivZglc

https://www.youtube.com/watch?v=EemjeA2Djjw

https://www.youtube.com/watch?v=GvTcpfSnOMQ

Practise number bonds - ways of making 5, 10 and 20

Maths Daily Lessons (Mon 14th - Fri 18th December)

Addition and Subtraction applying strategies

https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49

lessons 1-5 (one lesson per day)

LITERACY

Spellings:

poem, rhyme, alliteration, verb, name, this, that, because

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon 14th - Fri 18th December) Instructions

https://www.bbc.co.uk/bitesize/topics/zjhhvcw - BBC bitesize learner guides for poetry

See attached Documents - Acrostic Poems Powerpoint

- Performance Poetry Powerpoint
 - - Mixed Poems Powerpoint

Read the poems on the mixed poem powerpoint. Then, use the acrostic poem powerpoint to plan and write your own acrostic poem about Winter. Finally, go through the performing poetry powerpoint and practise performing your own poem.

Powerpoints can be found on the google classroom. Please sign in to download them.

Reading - select a book of your choice

https://www.purplemash.com/sch/osmani

https://stories.audible.com/discovery

SCIENCE

What is light?

https://classroom.thenational.academy/lessons/what-is-light-c4w30d?activity=video&step=1

Geography

Flags of the UK

What countries make up the UK? Draw and label the flags for each of the different countries in the UK. Write a sentence to explain what the Union Jack is. Draw and colour in your own Union Jack flag.

History

How has food changed over the last 60 years?

https://classroom.thenational.academy/lessons/how-has-food-changed-in-the-last-60-years-60u

RE

Create a representation of a sacred place of worship.

Using the knowledge we have learned about churches, synagogues and mosques (refer back to previous weekly homework if necessary) create a model of, or draw a large picture of one of the places of worship. Remember to include the key features we have learned.

PE- Daily workouts







P.E with Joe