

## Year 1 Weekly Homework Week Beginning **26/10/2020**

**Rights Respecting Articles: Article 3 -Every child has the right to learn and use the language, customs and religion of their family.**

### MATHS

#### Times Tables 1-12

<https://www.timestables.co.uk/2-times-table.html>

#### DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

#### Maths

Help your child to practice their counting by playing board games such as Snakes and Ladders or Ludo. To challenge them further you can use two dice instead of one! Create your own pumpkin bauble! Use 2D shapes to construct a 3D bauble that you can decorate and hang up. <https://www.mathsontoast.org.uk/pumpkin-bauble/>

### LITERACY

#### Spelling (following school's spelling lists)

put, push, pull, full

Make sure you check the meaning of all new words in a dictionary.

#### Literacy

We have been learning about 'The Gingerbread Man' in school and as we all know the poor Gingerbread Man was gobbled up in one bite with a SNIP! SNAP! by the crafty Fox... but what if the Gingerbread Man had a boat? How would the story end?

Would the Gingerbread Man be saved or will there be another creature chasing him?

Watch this simple tutorial of how to create an origami boat, then rewrite a different ending for our Gingerbread Man! Create puppet characters and act out your story. Challenge yourself with creating your own book with colourful pictures and full sentences!

<https://youtu.be/FOYPF4W1JPA>

#### READING - select a book of your choice

[https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl\\_ent\\_anon\\_ds\\_ds\\_dccs\\_sbtp-0-2](https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-2)

(If possible, collect a reading book from school if you are shielding)

### SCIENCE

#### Exploring our senses.

We have been exploring our senses. Try this experiment at home and describe what you can feel and taste!

<https://www.sciencefun.org/kidszone/experiments/orange-fizz/>

Create your own bubble solution and wand. How big can you make your bubbles? How does it feel when you pop it?

<https://learning.sciencemuseumgroup.org.uk/wp-content/uploads/2017/09/Kitchen-science.pdf>

Create your own painting with Milk Art! Use different colours - what colours can you see when they mix? Paint a self-portrait or recreate Kandinsky's circles! Have fun and remember not to drink this milk!

<https://www.sciencefun.org/kidszone/experiments/milk-art/>

### Geography

Design your own country. Give it a name and draw its outline on a big piece of paper; plot its capital city, some exciting landmarks and interesting places to visit. What type of animals and plants can be found in your country?

### History

#### The life of...

We have been learning about Florence Nightingale and Mary Seacole and all the wonderful things they did many years ago.

Now it's your turn to choose an adult in your family who can tell you all the wonderful things they have done in their life!

Create a poster about your adult.

### RE

It won't be long until it's Christmas. For many Christians it's a time to show they are thankful for what they have.

Create a poster showing all the wonderful things in your life you are grateful for. Who do you want to say thanks to the most?

## PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)

### Rights Respecting Articles Bookmark Design Competition!

Can you design an amazing bookmark that includes our school's golden rights on one side and the following rights on the other:



#### Our current rights

- We respect the right to be listened to and listen to others. (Article 12)
- We respect the right to feel safe at school and help others feel safe. (Article 10/24)
- We respect the right to learn and let others enjoy their learning. (Article 26)
- We respect the right to join in and be part of a team. (Article 10/19)
- We respect the right to develop our potential and to do it with a growth mind-set. (Article 26)
- We respect the right to look after our own and others property (Article 17)

#### New rights we are learning:

Article 3: We respect the right of all adults to make decisions about our social, emotional and educational wellbeing with our best interests at heart.

Article 22: We respect the right of refugee children to have access to all their rights

The winning entry will be printed professionally.

Get creative, have fun!!!!

**Hand in to teachers by: 5/10/20**



**FOR EVERY CHILD  
IN DANGER**