



## Year 3 Half Term Homework Week Beginning

**26/10/2020**

If your child wishes to share their work with the class, they will be given the opportunity to do so after half term.

**Rights Respecting Article 29: Education must develop every child's personality, talents and abilities to the full.**

**Global Goals: Quality Education**

### MATHS

**Times Tables 1-12**

<https://www.timestables.co.uk/>

**DC**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

#### Duck ponds

Use 14 ducks each time.



1. Make each pond hold two ducks or five ducks.

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2. Make each pond hold twice as many ducks as the one before.

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3. Make each pond hold one less duck than the one before.

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### LITERACY

#### Spelling

(Adding suffixes beginning with vowel letters to words of more than one syllable)

**forgetting, forgotten, beginning, beginner, prefer, preferred**

Make sure you check the meaning of all new words in a dictionary.

Who?	Where?	Where next?	Why?
What went wrong?	Who helps? How?	Where last?	Feelings

Fold a piece of paper to create 8 boxes. Draw pictures and write captions to help you orally re-tell the story of the Pied Piper (Nicky's Set) / Elves & the Shoemaker.

You can use sentence openers such as:

Once upon a time...

One...day...

When...  
Suddenly...  
In the end...

Reading - select a book of your choice  
<https://www.purplemash.com/sch/osmani>  
<https://stories.audible.com/discovery>

username: orange

password: orange

## SCIENCE

Go on an adventurous materials hunt at home and have a go at sorting them according to their properties, which materials are: soft, hard, flexible (bendable), rigid (stiff), transparent (see-through), opaque (meaning light does not shine through it), rough, smooth, shiny, or dull?

## Geography

Go for a walk in your area and take note of the local landmarks you see. Draw a map of your local area including all the landmarks. Have fun!

## History

Ask your parents/uncles/aunties/grandparents about how they listened to music. Write some facts about the music players they used to listen to music.

## RE

Research about how Muslims welcome a baby into their faith.

Think about whispering a special word to a baby. If you could choose some words to whisper what would you choose?

Choose three words to create a poster and explain why you chose them.

welcome

love

support

pray

kind

## PE- Daily workouts

Create a sequence of movements including a jump, roll and a movement of your choice.

Repeat the process by changing the style of your movements.



[5 Minute Work Out](#)



[P.E with Joe](#)

## Rights Respecting Articles Bookmark Design Competition!

Can you design an amazing bookmark that includes our school's golden rights on one side and the following rights on the other:



### Our current rights

- We respect the right to be listened to and listen to others. (Article 12/32)
- We respect the right to feel safe at school and help others feel safe. (Articles 16/34)
- We respect the right to learn and let others enjoy their learning. (Article 28)
- We respect the right to join in and be part of a team. (Article 15/33)
- We respect the right to develop our potential and to do it with a growth mind-set. (Article 29)
- We respect the right to look after our own and others property (Article 27)

### New rights we are learning:

Article 3: We respect the right of all adults to make decisions about our social, emotional and educational wellbeing with our best interests at heart.

Article 22: We respect the right of refugee children to have access to all their rights

The winning entry will be printed professionally.

Get creative, have fun!!!!

Hand in to teachers by: 5/10/20



**unicef**  **FOR EVERY CHILD  
IN DANGER**  
UNITED KINGDOM