

Year 4 Weekly Homework Week Beginning **26/10/2020**

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: Article 14 - You have the right to choose your own religion and your own beliefs.

MATHS

Times Tables 1-12

DC - Maths games

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 26th -Fri 30th)

Multiplication

Create a snakes and ladders board game for an explorer to take with him to antarctica.

LITERACY

forgetting

beginning

prefer

gardening

limiting

myth

gym

Egypt

mystery

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon 26th -Fri 30th)

Diary entries

Keep a diary entry for each day of the holidays, recording your actions, thoughts and feelings.

Remember to use the past tense, use complex sentences and 2A sentences to add detail.

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

(If possible, collect a reading book from school if you are shielding)

SCIENCE

Research different fauna (animals) that live in Antarctica. Then write a report about these animals, remember to use a: Title and Subheadings for diet, habitat and offspring. You must also remember to use your Fanboys sentences alongside noun phrases, verbs and conjunctions.

Geography

Find Antarctica on a map and use it to build a section of Antarctica.

History

Research a famous explorer from the past and write down 10 fun facts about this person.

RE

What can we do to stop pollution in Antarctica? Create a poster to show how we can become more eco-friendly. Then write an SA explaining what you sketched in your poster and why it is important.

PE- Daily workouts



<https://www.youtube.com/watch?v=d3LPrlI0v-w&list=PLyCLOpd4VxBvPHOpzoEk5onAEbq40g2-k>

Rights Respecting Articles Bookmark Design Competition!

Can you design an amazing bookmark that includes our school's golden rights on one side and the following rights on the other:



Our current rights

- 1 We respect the right to be listened to and listen to others. (Articles 2/12)
- 2 We respect the right to feel safe at school and help others feel safe. (Articles 18/24)
- 3 We respect the right to learn and let others enjoy their learning. (Article 28)
- 4 We respect the right to join in and be part of a team. (Article 15/31)
- 5 We respect the right to develop our potential and to do it with a growth mind-set. (Article 29)
- 6 We respect the right to look after our own and others property (Article 27)

New rights we are learning:

Article 3: We respect the right of all adults to make decisions about our social, emotional and educational wellbeing with our best interests at heart.

Article 22: We respect the right of refugee children to have access to all their rights

The winning entry will be printed professionally.

Get creative, have fun!!!!

Hand in to teachers by: 5/10/20



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