

Year 5 Weekly Homework Week Beginning **26.10.20**

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 26th - Fri 30th October)

Deriving multiplication and division facts, Lessons 6-10

<https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216>

LITERACY

Spellings

libraries armies defies supplies delays conveys calves selves

thieves halves geese women mice children

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons (Mon 26th - Fri 30th October)

The day the crayons quit - Persuasive Writing, Lessons 1-5

<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>

Amena's Set LITERACY

Literacy Daily Lessons

The Angler Fish - A non-chronological report (Lessons 11-16)

<https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

(If possible, collect a reading book from school if you are shielding)

SCIENCE

Ecosystems - Lesson 1

<https://classroom.thenational.academy/units/ecosystems-0008>

Geography

Mountains and Volcanoes - Lesson1

<https://classroom.thenational.academy/units/mountains-volcanoes-and-earthquakes-e02a>

History

The Romans - Lesson 5

<https://classroom.thenational.academy/lessons/why-did-boudicca-lead-a-revolt-against-the-romans-60v3gc>

RE

Humanism - Lesson 1

<https://classroom.thenational.academy/lessons/what-is-a-human-c9j68d>

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)

Rights Respecting Articles Bookmark Design Competition!

Can you design an amazing bookmark that includes our school's golden rights on one side and the following rights on the other:



Our current rights

- We respect the right to be listened to and listen to others. (Article 12)
- We respect the right to feel safe at school and help others feel safe. (Article 10/21)
- We respect the right to learn and let others enjoy their learning. (Article 26)
- We respect the right to join in and be part of a team. (Article 10/19)
- We respect the right to develop our potential and to do it with a growth mind-set. (Article 26)
- We respect the right to look after our own and others property (Article 27)

New rights we are learning:

Article 3: We respect the right of all adults to make decisions about our social, emotional and educational wellbeing with our best interests at heart.

Article 22: We respect the right of refugee children to have access to all their rights

The winning entry will be printed professionally.

Get creative, have fun!!!!

Hand in to teachers by: 5/10/20

