

# Year 6 Weekly Homework Week Beginning 21/09/2020

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children

## **MATHS**

Times Tables 1-12

DC

https://www.timestables.co.uk/l

**Maths Games** 

Maths Daily Lessons (Mon - Fri)

https://classroom.thenational.academy/schedule-by-year/year-6

#### **LITERACY**

Spelling - Focus: Homophones - words that are confused

guessed guest heard herd led lead morning mourning past passed

Make sure you check the meaning of all new words in a dictionary.

## Literacy Daily Lessons (Mon-Fri)

Spiderman - Journalistic writing (Lessons 6-10)

https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c

### Reading - select a book of your choice

https://www.purplemash.com/sch/osmani

https://stories.audible.com/discovery

(If possible, collect a reading book from school if you are shielding)

### **SCIENCE**

### What Is Adaption-Lesson 3

https://classroom.thenational.academy/lessons/how-are-organisms-adapted-to-cold-environments-c9h3ac

#### Geography

## Migration - Lesson 4

https://classroom.thenational.academy/lessons/what-is-economic-migration-6tjk6r

#### History

### How do we know about Prehistoric Britain?

ttps://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c

#### RE

### Do some people believe that you come back to life as a different thing? What is reincarnation?

Draw a ladder. Imagine this ladder represents life, with the best people at the top and the lowest animals at the bottom. Draw your own. Who might be at the top and who at the bottom? Where would you place yourself? The purpose for believers is to get to the top of, then off, the ladder completely, to become one with God. What is 'Karma' and Moksha?

Consider what qualities can be found in humans at different points of the ladder. What qualities and habits would move people up and down? Annotate your ladder with these.

PE- Daily workouts 5 Minute Workout

