



**Year 4 Weekly Homework Week Beginning 07/09/2020**

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children**

**MATHS**

Times Tables 1-12 DC  
<https://www.timestables.co.uk/> [Maths Games](#)

**Maths Daily Lessons (Mon 7th - Fri 11th)**

Place Value (Lessons 1-5)

<https://classroom.thenational.academy/units/place-value-00b7>

**LITERACY**

**Spelling**

adorable adorably deceive receive ancient efficient fought  
 sought through thorough

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon-Fri)**

The Giant's Necklace by Michael Morpurgo, Lessons:

<https://classroom.thenational.academy/units/the-giants-necklace-by-michael-morpurgo-f022>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

(If possible, collect a reading book from school if you are shielding)

**SCIENCE**

What Is Adaption- Lesson 1

<https://classroom.thenational.academy/lessons/what-is-an-adaptation-cmw6ct>

**Geography**

Migration - Lesson 1

<https://classroom.thenational.academy/lessons/what-is-migration-71j68r>

**History**

Points for discussion: · What are maps for?

· When might we need to use maps?

· How should we hold a map?

· Can you draw a map of your local area?

· Where have you seen people using maps?

*Create a model of your local area using empty cartons from home*

**RE**

**What questions have you got about what happens when we die?**

Draw on the board a stick person with a speech bubble containing a question mark coming out of their mouth. Share with the children that the person is sad because their dog has died. Ask the children to write any questions that this person might have about death.

**PE- Daily workouts [5 Minute Workout](#)**

