

## Year 6 Weekly Homework Autumn Half Term

**Rights Respecting Articles: Article 3 - *The best interests of the child must be a top priority in all decisions and actions that affect children***

**Article 38 (war and armed conflicts) - *Governments must do everything they can to protect and care for children affected by war and armed conflicts.***

### Rights Respecting Articles Bookmark Design Competition!

Can you design an amazing bookmark that includes our school's golden rights on one side and the following rights on the other:



#### Our current rights

- We respect the right to be listened to and listen to others. (Article 12)
- We respect the right to feel safe at school and help others feel safe. (Article 16)
- We respect the right to learn and let others enjoy their learning. (Article 28)
- We respect the right to join in and be part of a team. (Article 15)
- We respect the right to develop our potential and to do it with a growth mind-set. (Article 29)
- We respect the right to look after our own and others property (Article 27)

#### New rights we are learning:

Article 3: We respect the right of all adults to make decisions about our social, emotional and educational wellbeing with our best interests at heart.

Article 22: We respect the right of refugee children to have access to all their rights

The winning entry will be printed professionally.

Get creative, have fun!!!!

Hand in to teachers by: 5/10/20



### Complete the SECOND WORLD WAR ACTIVITY PACK

<http://www.secondworldwarni.org/primaryschools/docs/Unit%20%20Activity%20Pack.pdf>

### MATHS

#### Times Tables 1-12

<https://www.timestables.co.uk/>

#### DC

<https://mrnussbaum.com/speed-math-online-game>

#### Mental Maths

[https://www.transum.org/software/SW/Starter\\_of\\_the\\_day/starter\\_October12.asp](https://www.transum.org/software/SW/Starter_of_the_day/starter_October12.asp)

#### Mim's set also consolidate:

<https://www.free-training-tutorial.com/long-division/snorks/snorks.html>

<http://www.thegreatmartincompany.com/longarithmic/longdivision.html>

**Nicky's Set Maths** <https://www.sheppardsoftware.com/math/addition/fruit-splat-game/>  
[http://www.eduplace.com/kids/mw/swfs/rockhopper\\_grade2.html](http://www.eduplace.com/kids/mw/swfs/rockhopper_grade2.html)

## LITERACY

Aim To develop an understanding of how people's lives were impacted during the second world war.

Task: To write a diary recount, from the perspective of a different character.

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt> (Fantastic website)

<https://www.bbc.co.uk/programmes/p00rzljn>

<https://www.youtube.com/watch?v=PQqt1UcY-w0>

<http://www.primaryhomeworkhelp.co.uk/war/children.htm>

<https://www.bbc.co.uk/bitesize/guides/zt9dcwx/revision/1>

Using the links above, watch and read the information that highlights how different lives became during WW2.

Diary entry options: the life of an evacuee, fleeing London for the 'safety' of the countryside OR the life of a woman, and how her life is drastically changing during the war OR the life of a soldier during the war, expressing the difficulties of being at war and away from his/her family.

Ensure that you relate to how life has changed since before the war

A brief idea of a template/ plan could be:

Introduction - where you are and why you have had to go there.

P2 - how life is different from before the war.

P3 - emotions (how do you feel? Who do you miss?).

P4 - what are your wishes and hopes/dreams for the future?

For good examples of a diary entry, visit here: <https://www.literacywagoll.com/diary-entry.html>

Features to include: description, first person, colloquials (informal phrases and vocabulary), time conjunctions, emotive language, rhetorical questions.

Nicky's set- <https://www.roythezebra.com/reading-games/sentences-that-make-sense-1-1.html>

**Record a message using a phone recorder of a telephone message back home telling your mum what life is like as an evacuee.**

## Topic

Aim

To demonstrate an understanding of how people kept safe during WW2.

Task

To describe a shelter that was used during WW2.

<https://www.youtube.com/watch?v=rHyxP3epU-w>

<https://www.youtube.com/watch?v=mndAnbadBYg>

<https://www.youtube.com/watch?v=8FpQM6FEqWE>

<https://www.youtube.com/watch?v=3XVn8AacsEc>

<https://www.bbc.co.uk/history/ww2peopleswar/stories/29/a1125929.shtml>

<http://www.primaryhomeworkhelp.co.uk/war/shelters.htm>



Watch the videos and read the description of different shelters using the links above...immerse yourself in the world of WW2.

Imagine the panic, confusion, smells and destruction that was within our very own city. Bombs are very likely to have been dropped on either your street or a street next to you.

Develop your understanding of the different forms of shelter that were used to save countless lives. Then, choose at least one of the following tasks:

1. Create your very own shelter. Instructions can be found here on pages 9 and 10:  
<http://www.secondworldwarni.org/primaryschools/docs/Unit%203%20Activity%20Pack.pdf>
2. Draw and label the three main types of shelter, providing some key information for each. Include images of inside and outside the shelters!
3. Compare the three main types of shelter (further research can be carried out if you wish). Describe how they were different, similar, life-saving. Then, justify which you would prefer to have used, and why!!!!

**Nicky's set- Make your own shelter using cardboard.**

#### PE 10 minute shake up

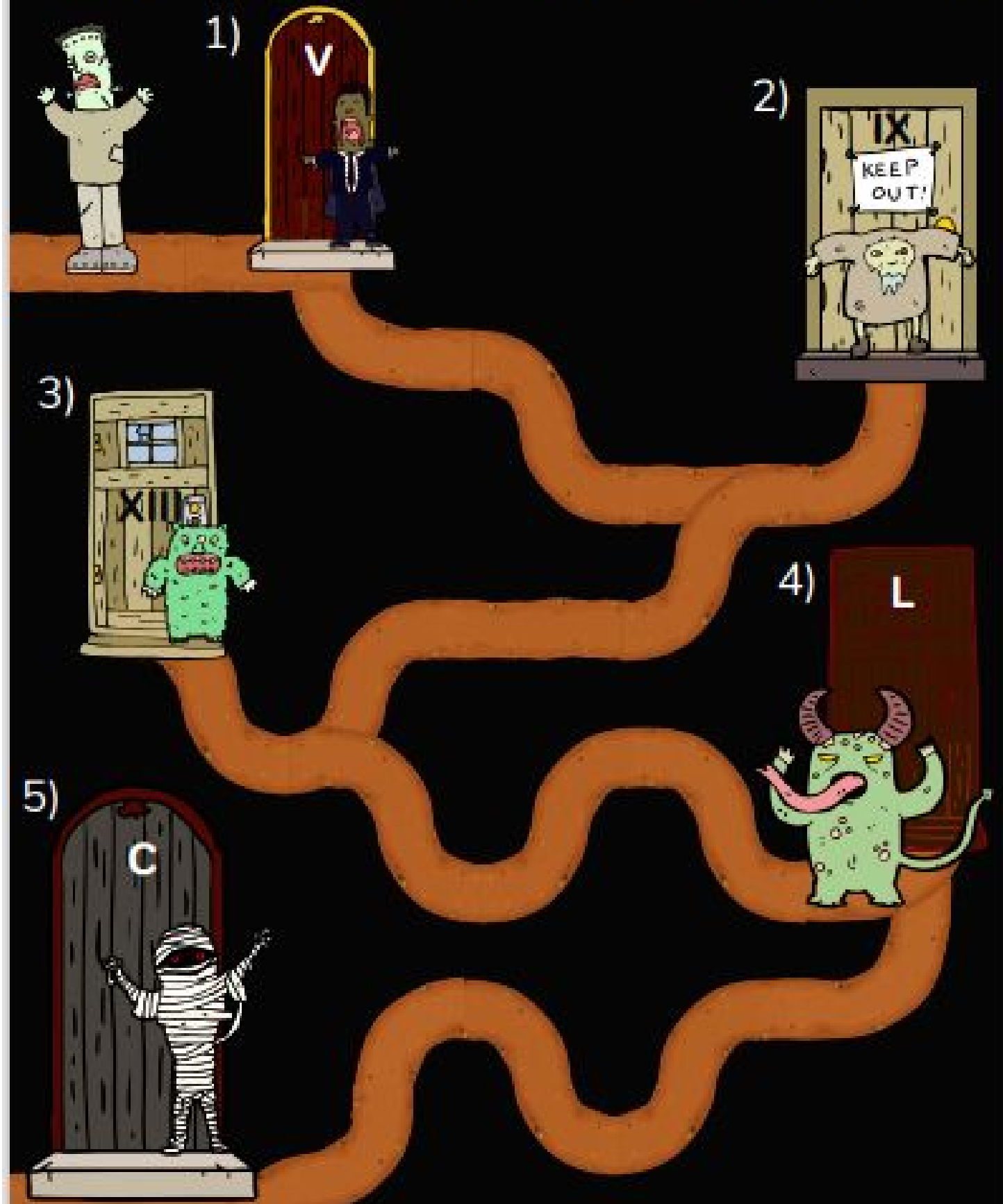


<https://app.bedrocklearning.org/> Tracey's Group

**Scroll down for some Halloween activities.**

# Roman Numeral Door Numbers

It's Halloween night. Frankenstein is visiting five of his freaky friends. The door numbers at each of his friends' houses are in Roman Numerals. Can you help Frankenstein work out what numbers the numerals represent?



1.  $3 \times 3 = ?$

2.  $-1 + 2 = ?$

3.  $-3 - 1 = ?$

4.  $-3 + 5 = ?$

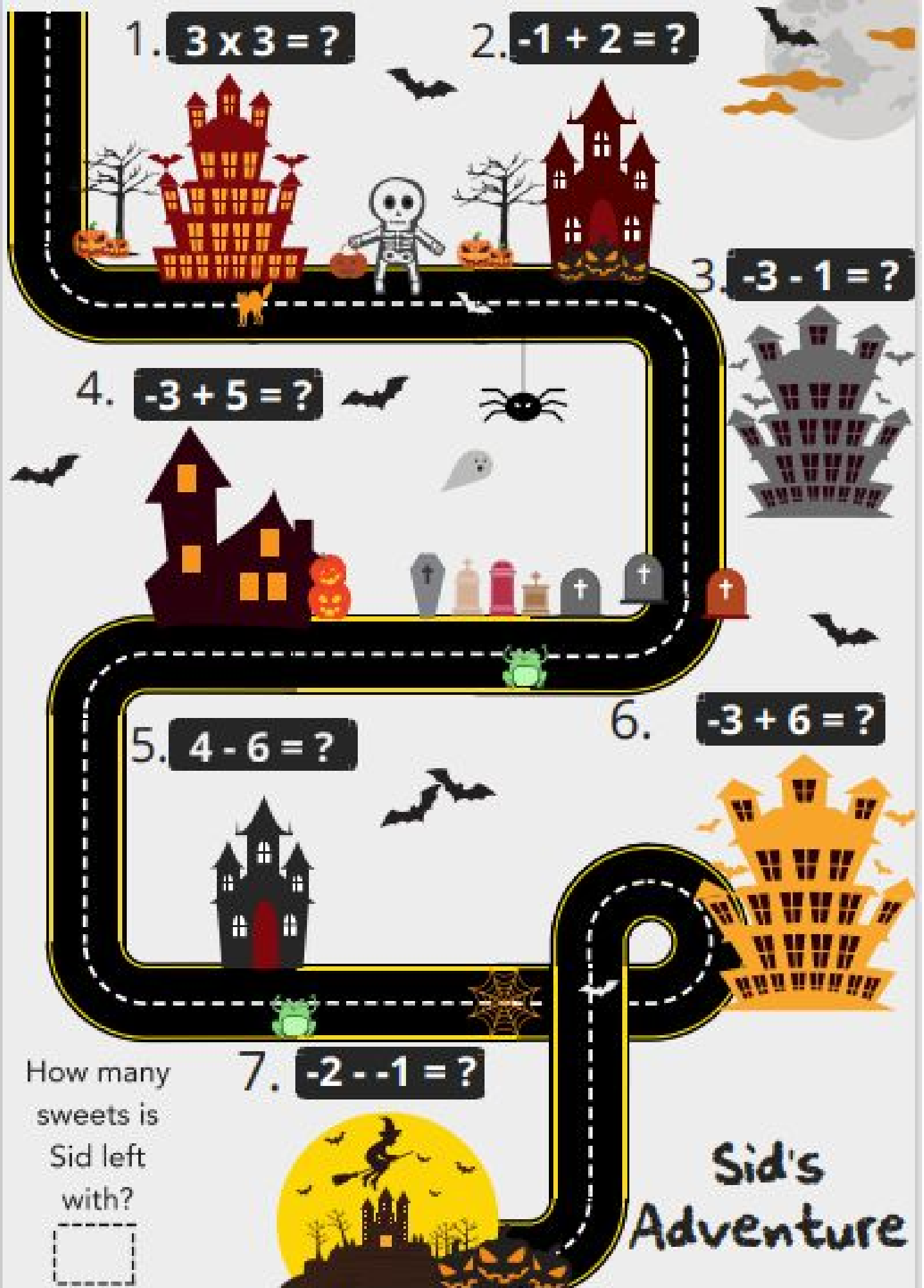
5.  $4 - 6 = ?$

6.  $-3 + 6 = ?$

7.  $-2 - -1 = ?$

How many  
sweets is  
Sid left  
with?

Sid's  
Adventure



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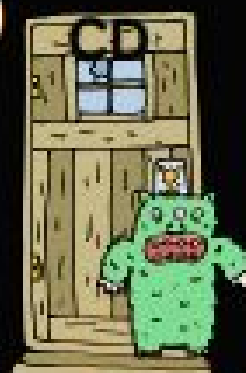
1)



2)



3)



4)

CMIV



5)

CLXV





1.  $-4 \times 2 = ?$

2.  $3 \times 3 + 3 = ?$

3.  $-6 \times 2 = ?$

4.  $-4 + 12 = ?$

7.  $-3 + -3 = ?$

5.  $-2 \times 7 = ?$  6.  $11 \times 4 = ?$

8.  $-5 - 5 = ?$

How many  
sweets is Susie  
left with?

Susie's  
Adventure