

Year 2 Project Homework Week Beginning 21.12.20

Rights Respecting Articles:

Article 14: *You have the right to think what you like and be whatever religion you want to be, with your parents' guidance.*

Article 12: *All children have the right to an opinion and for it to be listened to and taken seriously*

Global Goal 4- Quality of Education

Spellings

under, over, next, beside, underneath, behind,

Maths – Times tables/number bonds

Times Tables 1-12

<https://www.timestables.co.uk/9-times-table.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

R. E Project Homework

Paint a picture of your favourite person. Draw why they are important.

Examples of where people can find God.



Paint a picture of where you think people can find God.

Create a model of mosque and a synagogue and label the different parts. List how they are the same and how they are different. Use Kiddle for image searches.

Draw a crescent moon.



On one side draw pictures of behaviour that is good or kind.

Create a 3D model of your special place. Include:

- What it contains
- What colours are there?
- What objects are in there?
- What can you do there?
- Who can go there?

<https://www.youtube.com/watch?v=OybiOavsoel>

After watching the video- create a comic strip showing how Sabbath is celebrated.



Use Kiddle to research objects found in a Jewish home and why they are important.

A mezuzah is found on doorposts in Jewish homes. It is a little case, containing a tiny scroll. The writing on the scroll is from the bible. It says that Jewish people should love God and keep his rules. Create a 3d model of a Mezuzah



<https://www.youtube.com/watch?v=5gf-BE-pgSg> – Eid
<https://www.youtube.com/watch?v=zsXQfCeMHs8> – Hannukah

Watch the two video clips above and create paintings of how Muslims and Jews celebrate Eid and Hannukah. What is the same? What is different?