

Year 3 Project Homework Week Beginning 21.12.20

Rights Respecting Articles:

Article 14: *You have the right to think what you like and be whatever religion you want to be, with your parents' guidance.*

Article 12: *All children have the right to an opinion and for it to be listened to and taken seriously*

Global Goal 4- Quality of Education

Spellings

Spelling (National Curriculum)

accident, accidentally, actual, actually, address, although, answer, appear, arrive

Make sure you check the meaning of all new words in a dictionary.

Maths – Times tables/number bonds

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Rows of coins



1. Take five coins: 1p, 2p, 5p, 10p, 20p.
Put them in a row using these clues.
The total of the first three coins is 27p.
The total of the last three coins is 31p.
The last coin is double the value of the first coin.

2. Take six coins: two 1p, two 2p and two 5p.
Put them in a row using these clues.
Between the two 1p coins there is one coin.
Between the two 2p coins there are two coins.
Between the two 5p coins there are three coins.

What if you take two 10p coins as well, and between them are four coins?

R. E Project Homework

Think about your own beliefs about God. Then write a description of what you think God is like.
Use the following sentence starters:

I think God is.....because....

I think God might be.....because.....

Phrase bank:

Great, loving, kind, mysterious, wise, puzzling

Think about who loves you. On paper mind map all the different ways you know they love you.

Then write 'God is love' in the centre of a sheet of paper and around this draw pictures of how God's love is shown.

<https://www.youtube.com/watch?v=8kNTUX0mWP8> – Moses and the burning bush

Create a collage of a flame and around the outside write down some characteristics of fire e.g used to cook (gives us food), gives us warmth (you can feel it). Then write three different ways God can be like fire.

The most merciful	The first
The lord of all the worlds	The last
The giver of life	The protecting friend
The forgiver	The owner of all

Create a description of what Muslims believe about Allah using the following sentence starters:
Muslims say Allah is *the first* I believe this means.....

Muslims believe the existence of Allah is reflected in Nature. Take a walk to your local park or garden and take pictures of examples of nature e.g. stones, leaves etc. or cut out pictures from magazines/papers etc. Create a collage using the pictures you have collected.

https://www.youtube.com/watch?v=AMLf4LfE_AM – First revelation

Write the Shahadah in Arabic using paints/ glitter etc. Explain what the Shahadah means underneath.

لا اله الا الله
محمد رسول الله

<http://request.org.uk/restart/bible-quest-the-old-testament/>

Watch the video above and create a quiz for the class.

<https://www.youtube.com/watch?v=QJzfXVdjiGI> – The story of Creation (Genesis 1-2)

Watch the video above and create a poster explaining what this story suggests God is like e.g. creative/Good/hard working

<https://www.youtube.com/watch?v=DJgROx4wFKM> – The Prodigal Son

Watch the video above and create 8 tweets (140 letters each) describing how the different characters felt throughout the story