

**Year 6 Project Homework Week Beginning 21.12.20**

**Rights Respecting Articles:**

**Article 14:** *You have the right to think what you like and be whatever religion you want to be, with your parents' guidance.*

**Article 12:** *All children have the right to an opinion and for it to be listened to and taken seriously*

**Global Goal 4- Quality of Education**

**Spellings**

equip  
equipped  
critic  
develop  
enough  
though  
although

category  
drought  
thoughtless  
transferring  
referred  
horribly

**Maths – Times tables/Number bonds/halves/doubles/**  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.timestables.co.uk/>

**R. E Project Homework**

Create a mind map of all questions that someone may have when they lose someone they love.

Fold a piece of A4 paper in half, landscape. On one side paint a portrait of yourself on the other side write your characteristics and personality traits

Are these characteristics representative of your soul?

**Explore reincarnation**

Use a ladder to represent life. Who would be at the top? Who or what would be at the bottom (e.g. animals) Where would they place themselves?

<https://www.poemhunter.com/poem/heaven/comments/>

Read the poem Heaven by Steve Turner

And paint the images created by the poem.

Questions to answer:

The poet is a Christian. How can you tell? Which verse in the poem do you think is most important for Christians? Why? What puzzling questions does the poem make you think about? What answer do you think a Christian would give to the questions in the last two lines?

Watch the video below

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-cycle-of-birth-and-rebirth/zn68qp3>

Draw your own circle of life diagram, showing key moments such as birth, learning to walk, going to school, getting a job, getting married, becoming a parent, retiring, dying.

Then add acts that can help you gather good karma at each stage.

<https://www.flickr.com/search/?q=mosque&f=hp>

Create a painting of one of the mosques on the website then explain how these mosques (art and calligraphy) express Islamic beliefs.

<https://www.bbc.co.uk/programmes/p018f51b>

Watch the video above to learn more about Arabic calligraphy

<https://www.arabiccalligraphygenerator.com/>

Use this website to find out how to write your name in Arabic calligraphy, then recreate this using paint/glitter etc

Jesus said 'I am the bread of life'	Jesus said 'I am the Good Shepherd'
Jesus said 'This bread is my body. This wine is my blood. Remember me when you eat and drink'	'The angel said: 'Peace on earth and good will to all, because today a saviour is born in Bethlehem.'
'In the beginning was the Word. And the word became human, and lived with us.'	Jesus said 'Love the Lord your God and love your neighbour as you love yourself.'

Create a piece of art work that represents one or two of these quotes