

**Year 6 Weekly Homework Week Beginning 30/11/2020**

**Rights Respecting Articles: Article 3 - *The best interests of the child must be a top priority in all decisions and actions that affect children***

**Article 38 (war and armed conflicts) - *Governments must do everything they can to protect and care for children affected by war and armed conflicts.***

**Global Goal 4- Good Health & Wellbeing**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

**DC**

[Maths Games](#)

<https://mnrussbaum.com/speed-math-online-game>

**Maths Daily Lessons (Mon - Fri)**

**Complete all these lessons- fractions**

<https://whiterosemaths.com/homelearning/year-6/week-10-number-fractions/>

**Amena's set Maths**

**Maths Daily Lessons**

**Decimals - Lessons 6-10**

<https://classroom.thenational.academy/units/decimals-8526>

**LITERACY**

**Spelling Focus: Words containing the letter string ough**

rough tough enough though although drought cough thoughtless

bough thoroughly

**Make sure you check the meaning of all new words in a dictionary.**

**Literacy Daily Lessons (Mon-Fri)**

**Biography (Lessons 1-5)**

<https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b>

**Reading**

<https://www.storylineonline.net/>

<https://stories.audible.com/discovery>

**Amena's Set LITERACY**

**Literacy Daily Lessons**

**Aladdin - Narrative Writing (Lessons 11-15)**

<https://classroom.thenational.academy/units/aladdin-narrative-writing-a7f0>

**Science**

**What are medicinal drugs?**

<https://classroom.thenational.academy/lessons/what-are-medicinal-drugs-68vk0e>

**History**

**London flooding**

**What was the London Flooding?**

<http://www.primaryhomeworkhelp.co.uk/riverthames/flooding.htm>

<https://www.bbc.co.uk/news/magazine-26133660>

Read about the London Flooding and create an information poster.

### Geography

Where else in the world suffers from severe flooding? Find out and locate those countries using Google Maps.

### RE

#### Is it better to express your religion in arts and architecture or in charity and generosity?

Use the poetic lines of Al Ghazali (born 1058CE, over 950 years ago) to explore Muslim belief about Allah.

You might record them being spoken, whispered or shouted: which works best to make sense of them?

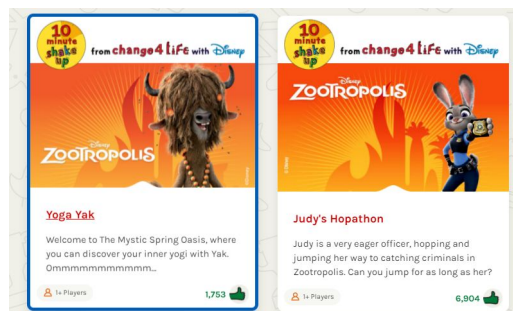
Which lines do you agree with, disagree with or don't understand?

Create up to twelve lines of poetry that state your own key beliefs.

“He in his essence is one, without any partner.  
Single without any similar  
Eternal without any opposite.  
Separate without any like  
He is one, prior with nothing before him  
From eternity without any beginning  
Abiding in existence without any after him  
To eternity without an end  
Subsisting without ending  
Abiding without termination  
Measure does not bind him  
Boundaries do not contain him.”

Al Ghazali

### PE 10 minute shake up



<https://app.bedrocklearning.org/> Tracey's Group