

22-23 Annual Governance Statement from the Governing Body of Osmani Primary School

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Osmani Primary School Governing Body are:

- 1. Ensuring clarity of vision, ethos and strategic direction.
- 2. Holding the Executive leaders to account for the educational performance of the school and its pupils, and the performance management of staff
- 3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance	
arrangements	

The Governing Body of Osmani Primary School was reconstituted in July 2016 and is now made up of **1 staff**

Governor, the Headteacher, 3 elected Parent Governors, 1 Local Authority Governor and 8 Co-opted governors.

Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school.

The full Governing Body meets at least once a term. There are two main committees; the Operations committee has responsibility finance, human resources, premises and pay. While the Curriculum and Standards Committee oversees the curriculum and pupil achievement.

We have one committee which meets on a yearly basis which is Pay and Performance. We also have committees that meet if required to consider pupil discipline and staffing matters.

Attendance record of governors

Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made).



The work that we have done on our committees and in the governing body

Overall effectiveness

The Governing Body has spent time considering:

- The OFSTED inspection outcomes and how the school can further enhance provision for pupils.
- We are also concerned about our "vulnerable groups" of children and focus on how the Pupil Premium Grant is being spent by the school and what impact this has on their outcomes.
- In light of the reduction in school funds and the drop in pupil numbers especially in our Early Years, we have considered how the school should use its delegated budget to ensure that all pupils get the best educational experience as possible. The Governors have also focused on how the School can attract more pupils to the School in what is a very competitive local environment.
- We've also looked at the maintenance and development of the school premises.

Achievement of pupils at the school

Pupils continue to make good progress and attain well. Pupil outcomes continued to be at or above national averages.

Pupils attendance is in line with national averages.

Quality of teaching in the school

The quality of teaching in the school continues to be good or better and in many instances outstanding. Where lessons have not met the required expectations, support was put in place to support the member of staff. All staff continue to receive ongoing professional development based on the school improvement priorities and individual needs.



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	Behaviour and safety of pupils at the school Pupils' behaviour in the school is outstanding. Monthly link governors' visits, visitors, parents, pupils and staff testify to the excellent conduct of our pupils. Governors are also responsible for safeguarding and we have a Nominated Governor for Safeguarding (Mr Mike Tyler).
	Quality of the leadership in, and management of, the school In the Spring Term Governing Body approved the 2023-24 budget plan for the school: we are pleased to report that the school is in a healthy position financially. One of the roles for the governors is reviewing and agreeing school policies, and this year we have considered a number of key policies.
Future plans for the governors	The Governing Body will be continuing its effort to improve provision and the quality of teaching thereby leading to continued better outcomes for our pupils. Our aim is to ensure that all our pupils close the learning from the Covid-19 school closures and are working at Age-Related Expectations and meet national or exceed national expectations and for more pupils achieving the higher standard by the end of KS2.
How you can contact the governing body	We always welcome suggestions, feedback and ideas from parents – Please contact the Chair of Governors, Mr Mike Tyler, via the school office.