

## EVALUATED 2019-2020 Pupil Premium Plan

### Overview on the school

Number of pupils premium grant (PPG) received	
Total number of pupils on roll	407
Total number of pupils eligible for PPG includes:	151
PG received per pupil: <b>'Ever 6 FSM' (£1320)</b>	£199,320
Amount of PPG received per pupil: <b>Looked after children</b>	£0
Amount of PPG received per pupil: <b>Service Children</b>	0
<b>Total amount of PPG received</b>	<b>£199,320</b>

### Main barriers to educational achievement faced by eligible pupils of the school

- Speech, language and communication needs
- Autism
- Pastoral needs e.g. social, emotional and wellbeing
- Housing
- Attendance
- Parental engagement
- Mobility including those New to English/country

### How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach

Evaluation reports from the Education Endowment Fund are used to identify the most effective interventions.

Ongoing evaluation of the impact of approaches/interventions adopted by the school allow us to monitor their effectiveness.

From prior successful implementation, the approaches/interventions below have proven to be effective in closing the gap in progress and attainment of our pupils.

Record of PPG spending by nature of support/project							
Desired outcome	Item/project	(Hours) or FT equivalent	Cost	How will you ensure it is implemented	Staff Lead	Review date	Impact/Lesson/learned
Achievement for ALL							
Close progress and attainment gap	Additional Teacher for (POD) <b>Place Of Discovery</b> (Years 1& 2) to close the gap for the lowest achieving and SEND pupils	0.4	£22,771	3x assessment points per year  Mid assessment point reviews  Interventions are time bound, targeted and pupils are assessed on entry and when exited.	Inclusion manager	Each assessment point.	Partial impact was observed before the National lockdown which commenced from 23rd March 2020 till the end of the academic year.  <b>See data table at the end of this document.</b>
Close progress and attainment gap	Additional teacher for Year 3/4 due to low outcomes at the end of KS1	0.4	£22,771	All intervention data is analysed to ensure the program is cost effective	Inclusion manager	Each assessment point	
Close progress and attainment gap	Additional Teacher for Year 6	0.4	£22,771		Inclusion manager	Each assessment point	
Close progress and attainment gap	Before and after booster classes	16 teachers/TAs  12 weeks  £25 per hour	£4,800		Inclusion manager	Each assessment	

				managem ent targets for intervention TAs and teachers.			
Consistently provide feedback that helps pupils know how they are doing and improve and move up to the next level	Dedicated teacher pupil conferenci ng time.	16 CTs x 3 assessm ent point	£9,600	Half termly work scrutiny  Scrutiny of target sheets	Inclusion manager	Each assessment point.	
Tuition							
Accelerate pupils' progress in Literacy and Numeracy through specific intervention such as 1st class@ numbers, ELS.	2 x Interventio ns Teaching Assistant	1.0 Term time	£21,080	Interventio s are time bound, targeted and pupils are assessed on entry and when exited.  All intervention data is analysed to ensure the program is cost effective.  Intervention teachers and TAs fill in registers and assess children throughout the intervention to ensure steady progress is being made.  Children's progress is linked to performanc e manageme nt targets for	Inclusion manager	Each assessment point	Partial impact was observed before the National lockdown which commenced from 23rd March 2020 till the end of the academic year.  <b>See data table at the end of this document.</b>
Support for children who are New to English in acquiring basic conversational language in order to access the curriculum.	New to English teacher	0.5			Inclusion manager	Each assessment point	

				intervention TAs and teachers.			
<b>Enrichment</b>							
Improve the quality of pupils writing by giving them a context and purpose for writing	Curriculum trips	Min of one trip per half term per class	£5,500	Half termly whole work scrutiny  TLL half termly work scrutiny  Impact of trips blogs	Curriculum manager (AR)	Ongoing	
To foster independence and collaboration	Residential trip for year 6		£3,500	Learning during residential linked to unit of work for the term	Head of phase (HV)	Ongoing	
Support for pupils who lack support at home e.g parents do not have the skills to support children's	Lunchtime homework club	10 hours per week x38 weeks	£2,250	Half termly review of homework club	Curriculum manager (AR)	ongoing	
Develop children's artistic skills	Artist Days	12days every academic year	£4,777	During PPM weeks 3x a year	Arts TLL and Assessment Lead	Annually	Part completed. Children are developing a growing interest and skills in Art
<b>Higher achievers and talented provision</b>							
To nurture and develop musical skills of talented pupils	<b>Year 6 music award:</b> Cello/violin /guitar (THAMES)	1.5hrs x 38 weeks	£4,000	Specialist music teachers teaching lesson	Arts TLL(OU)	Annually	Part completed. THAMES was late in organising its online Music provision.
To challenge/stretch higher achieving pupils in literacy	E1 schools partnership scholars programme	34 weeks annually		E1 Heads half termly review meetings	Lit TLL (AE)	Each assessment point.	Didn't happen due to National lockdown which commenced from 23rd March 2020 till the end of the academic year.
To challenge/ stretch higher achieving pupils in science	E1 schools partnership science ambassadors programme	Summer team			Science TLL (HM)	Each assessment point	
To challenge/stretch higher achieving pupils in	E1 schools partnership	Spring and			Maths TLL (MH)	Each assessment	

maths	p Maths Higher Standard Master classes	summer 1 terms				point	
Assessment and Advise							
Assessment of pupils with additional needs	Education al psychologi st	11 days per year	£9,500	Termly reviews  Annual review meetings	Inclusion manager	Termly	EP assessed 5 children and ran 2 training sessions for staff. Meetings were held virtually and some in school assessments were undertaken before lockdown.
Assessment and intervention for pupils with language and communication needs	Speech and language therapist	1.5 days  x38 weeks	£14,300		Inclusion manager	Termly	The SALT assessed 8 children and trained staff to run groups for 24 children. 10 children with EHCPs had weekly Speech and Language sessions via Zoom during lockdown.
Assessment and intervention for pupils with specific literary needs	Specific literacy difficulty teacher	1.5 days x 38 weeks	£10,700		Inclusion manager	Termly	4 children were assessed and the SPLD worked in school with 8 children before lockdown. During lockdown, 7 children with EHCPs had weekly Speech and Language sessions via Zoom.
Support children with barriers to learning e.g. social skills, concentration, confidence and self esteem	Pastoral team: SideBesid e/Learning mentor	Annual SLA	£35,000		Inclusion manager	Termly	18 children received in school therapy. The learning mentor supported 21 children in the period before lockdown. .56 children in 47 families received weekly welfare calls by the Pastoral team and HSLO.  Phoenix Outreach supported families with children with autism.
Attendance							
Support in improving	Attendanc	0.1	£6,000	Fortnightly	Attendance	Annually	Whole school

pupils attendance and punctuality	e and welfare SLA			AWA/HSLO review meetings  Annual attendance analysis and report	leader and HSLO		attendance was 95.28% before national lockdown on 20th March 2020.  The attendance team reduced the number of persistent absentees from 30 in 18-19 to 26 by the Spring term 19-20 academic year. (The absences were due to unauthorised holiday in term time)
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#### How the school is to measure the impact and effect of its expenditure of the pupil premium allocation

Pupil assessment data from four assessment points across the school year is rigorously analysed and interrogated to ensure the pupils are making good or accelerated progress.

#### Date of the school's next review of its pupil premium strategy

December 2020

**SOME OF THE GRANT WAS SPENT ON SUPPORTING PUPILS AND STATISTICAL DATA TO DEMONSTRATE THE IMPACT OF THE PLANNED SPENDING ACROSS THE SCHOOL. HOWEVER, THERE IS DATA ANALYSIS FROM FFT ASPIRE FOR THE END OF KS1 AND KS2:**

#### KS1 PUPILS ACHIEVING EXPECTED STANDARD IN READING, WRITING AND MATHS.

FSM - 78% (9 children)

NON-FSM - 56% (32 children)

#### KS2 PUPILS ACHIEVING EXPECTED STANDARD IN READING, WRITING AND MATHS.

FSM - 91% (32 children)

NON-FSM - 79% (14 children)

#### Assessment Point Two : March 2020 Data

Attainment Assessment Point 2 18.0-18.5 points					Progress Assessment Point 2 2 points					Year 1 Indigo
R	W	S	M	AVE	R	W	S	M	ALL	

17.3	17.5	17.4	17.5	17.4	1.7	2.0	2.0	1.6	1.8	All (26)
17.9	18.1	18.1	17.9	18.0	1.9	2.1	2.1	1.9	2.0	Disadvantaged (5)
17.1	17.3	17.3	17.4	17.3	1.6	2.0	1.9	1.6	1.8	Non-disadvantaged (21)

Attainment Assessment Point 2 18.0-18.5 points					Progress Assessment Point 2 2 points					Year 1 Sapphire
R	W	S	M	AVE	R	W	S	M	ALL	
17.1	17.4	17.4	17.7	17.4	1.5	1.9	1.8	1.8	1.7	All (25)
17.7	18.1	18.1	17.9	17.9	1.5	1.9	1.9	1.7	1.7	Disadvantaged (5)
17.0	17.3	17.2	17.6	17.3	1.6	1.9	1.8	1.8	1.7	Non-disadvantaged (20)

Attainment Assessment Point 2 21.0-21.5 points					Progress Assessment Point 2 2 points					Year 2 Lilac
R	W	S	M	AVE	R	W	S	M	ALL	
21.1	21.1	21.1	21.2	21.1	2.0	2.0	1.9	1.9	2.0	All (21)
21.3	21.2	21.3	21.4	21.3	2.0	1.9	1.8	1.9	1.9	Disadvantaged (8)
21.0	21.0	21.0	21.1	21.0	2.0	2.0	2.0	2.0	2.0	Non-disadvantaged (13)

Attainment Assessment Point 2 21.0-21.5 points					Progress Assessment Point 2 2 points					Year 2 Violet
R	W	S	M	AVE	R	W	S	M	ALL	
20.8	20.7	20.8	20.8	20.8	1.8	1.9	1.8	1.9	1.9	All (21)
22.0	21.5	22.0	22.0	21.9	2.0	2.0	2.0	2.0	2.0	Disadvantaged (1)
20.8	20.7	20.7	20.7	20.7	1.8	1.9	1.8	1.9	1.8	Non-disadvantaged (20)

Attainment Assessment Point 2 24.0-24.5 points					Progress Assessment Point 2 2 points					Year 3 Gold
R	W	S	M	AVE	R	W	S	M	ALL	
23.2	23.2	22.7	23.2	23.1	1.8	1.8	1.3	1.6	1.6	All (30)

22.5	22.7	22.1	22.8	22.5	1.7	1.6	1.1	1.5	1.5	Disadvantaged (13)
23.8	23.7	23.2	23.5	23.5	1.9	1.9	1.4	1.6	1.7	Non-disadvantaged (17)

Attainment Assessment Point 2 24.0-24.5 points					Progress Assessment Point 2 2 points					Year 3 Orange
R	W	S	M	AVE	R	W	S	M	ALL	
23.9	23.8	23.8	23.6	23.8	2.0	2.0	1.9	1.7	1.9	All (29)
23.8	23.8	23.7	23.7	23.8	2.0	2.1	2.0	1.7	1.9	Disadvantaged (9)
23.9	23.8	23.8	23.6	23.8	1.9	1.9	1.9	1.8	1.9	Non-disadvantaged (20)

Attainment Assessment Point 2 27.0-27.5 points					Progress Assessment Point 2 2 points					Year 4 Amber
R	W	S	M	AVE	R	W	S	M	ALL	
25.9	25.9	25.7	25.8	25.8	2.0	2.0	2.1	1.9	2.0	All (30)
26.0	25.9	25.7	25.8	25.8	2.0	1.9	2.1	1.9	2.0	Disadvantaged (20)
25.7	25.9	25.7	26.0	25.8	1.9	2.1	2.1	2.0	2.0	Non-disadvantaged (10)

Attainment Assessment Point 2 27.0-27.5 points					Progress Assessment Point 2 2 points					Year 4 Saffron
R	W	S	M	AVE	R	W	S	M	ALL	
26.1	26.2	26.0	26.5	26.2	2.0	2.1	2.4	2.0	2.1	All (30)
26.7	26.9	26.7	26.9	26.8	1.9	1.9	2.1	1.9	1.9	Disadvantaged (23)
23.9	23.9	23.7	25.2	24.2	2.6	2.8	3.2	2.0	2.6	Non-disadvantaged (7)

Attainment Assessment Point 2 30.0-30.5 points					Progress Assessment Point 2 2 points					Year 5 Emerald
R	W	S	M	AVE	R	W	S	M	ALL	
28.7	28.5	28.8	29.6	28.9	2.1	2.3	2.1	2.2	2.2	All (30)
29.6	29.6	29.7	29.6	29.6	1.9	2.2	2.1	2.3	2.1	Disadvantaged (9)



28.3	28.1	28.4	29.5	28.6	2.2	2.4	2.2	2.1	2.2	Non-disadvantaged (21)
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Attainment Assessment Point 2 30.0-30.5 points					Progress Assessment Point 2 2 points					Year 5 Jade
R	W	S	M	AVE	R	W	S	M	ALL	
29.1	28.8	29.1	28.9	29.0	1.9	1.9	2.2	1.9	2.0	All (27)
29.7	29.4	29.8	29.5	29.6	1.9	1.9	2.2	1.9	1.9	Disadvantaged (20)
27.3	27.1	27.3	27.3	27.3	2.0	1.9	2.1	1.9	2.0	Non-disadvantaged (7)

Attainment Assessment Point 2 33.0-33.5 points					Progress Assessment Point 2 2 points					Year 6 Aqua
R	W	S	M	AVE	R	W	S	M	ALL	
31.9	31.4	32.0	32.5	31.9	2.3	2.1	2.2	2.1	2.2	All (24)
32.1	31.6	32.1	32.4	32.1	2.2	1.8	1.9	2.1	2.0	Disadvantaged 16)
31.4	31.0	31.6	32.8	31.7	2.6	2.5	2.8	2.3	2.5	Non-disadvantaged (8)

Attainment Assessment Point 2 33.0-33.5 points					Progress Assessment Point 2 2 points					Year 6 Turquoise
R	W	S	M	AVE	R	W	S	M	ALL	
33.1	32.6	33.3	33.0	33.0	2.3	2.2	2.4	1.9	2.2	All (22)
33.0	32.8	33.3	33.1	33.0	2.1	2.1	2.2	1.9	2.1	Disadvantaged (13)
33.1	32.3	33.2	32.9	32.9	2.5	2.3	2.6	1.8	2.3	Non-disadvantaged (9)