

Evaluated 2020-2021 Pupil Premium Plan

Overview on the school

Number of pupils premium grant (PPG) received	
Total number of pupils on roll	407
Total number of pupils eligible for PPG includes:	120
PG received per pupil: 'Ever 6 FSM' (£1345)	£161,400
Amount of PPG received per pupil: Looked after children	£0
Amount of PPG received per pupil: Service Children	0
Total amount of PPG received	£161,400

Main barriers to educational achievement faced by eligible pupils of the school

- Speech, language and communication needs
- Autism
- Pastoral needs e.g. social, emotional and wellbeing
- Housing
- Attendance
- Parental engagement
- Mobility including those New to English/country

How the pupil premium allocation is to be spent to address those barriers and the reasons for that approach

Evaluation reports from the Education Endowment Fund are used to identify the most effective interventions.

Ongoing evaluation of the impact of approaches/interventions adopted by the school allows us to monitor their effectiveness.

From prior successful implementation, the approaches/interventions below have proven to be effective in closing the gap in progress and attainment of our pupils.

Record of PPG spending by nature of support/project

Desired outcome	Item/project	(Hours) or FT equivalent	Cost	How will you ensure it is implemented	Staff Lead	Review date	Impact/Lesson/s learned
Achievement for ALL							
Close progress and attainment gap	Additional Teacher for (POD) Place Of Discovery (Years 1& 2) to close the gap for the lowest achieving and SEND pupils	0.4	£22,771	3x assessment points per year Mid assessment point reviews Interventions are time bound, targeted and pupils are assessed on entry and when exited.	Inclusion manager	Each assessment point.	See data table at the end of this document.
Close progress and attainment gap	Additional Teacher for Year 6	0.4	£22,771		Inclusion manager	Each assessment point	See data table at the end of this document.
Close progress and attainment gap	Before and after booster classes	16 teachers/ TAs 12 weeks £25 per hour	£4,800	All intervention data is analysed to ensure the program is cost effective Intervention Teachers and TAs fill in registers and assess children throughout the intervention to ensure steady progress is being made Children's progress is linked to performance management targets for	Inclusion manager	Each assessment	Due to the Covid-19 pandemic, Year 6 after school boosters did not take place this academic year.

				intervention TAs and teachers.			
Consistently provide feedback that helps pupils know how they are doing and improve and move up to the next level	Dedicated teacher pupil conferencing time.	16 CTs x 3 assessment point	£4,800	Half termly work scrutiny Scrutiny of target sheets	Inclusion manager	Each assessment point.	Due to the Covid-19 pandemic, there were only 2 assessment points instead of the usual 3. See data table at the end of this document.
Tuition							
Accelerate pupils' progress in Literacy and Numeracy through specific intervention such as 1st class@ numbers, ELS.	2 x Interventions Teaching Assistant	1.0 Term time	£21,080	Interventions are time bound, targeted and pupils are assessed on entry and when exited. All intervention data is analysed to ensure the program is cost effective. Intervention teachers and TAs fill in registers and assess children throughout the intervention to ensure steady progress is being made. Children's progress is linked to performance management targets for intervention TAs and	Inclusion manager	Each assessment point	See data table at the end of this document.
Support for children who are New to English in acquiring basic conversational language in order to access the curriculum.	New to English teacher	0.5			Inclusion manager	Each assessment point	See data table at the end of this document.

				teachers.			
Enrichment							
Improve the quality of pupils writing by giving them a context and purpose for writing	Curriculum trips	Min of one trip per half term per class	£5,500	Half termly whole work scrutiny TLL half termly work scrutiny Impact of trips blogs	Curriculum manager (AR)	Ongoing	See data table at the end of this document.
To foster independence and collaboration	Residential trip for year 6		£3,151	Learning during residential linked to unit of work for the term	Head of phase (HV)	Ongoing	The Residential for Year 6 did not happen owing to the Covid-29 pandemic. Instead they had an 'Experience Day' which involved going to an outdoor adventure centre and a sleepover in school. This was used as a stimulus for writing.
Support for pupils who lack support at home e.g parents do not have the skills to support children's	Lunchtime homework club	10 hours per week x38 weeks	£2,250	Half termly review of homework club	Curriculum manager (AR)	ongoing	Homework club did not happen owing to the Covid-29 pandemic.
Develop children's artistic skills	Artist Days	12days every academic year	£4,777	During PPM weeks 3x a year	Arts TLL and Assessment Lead	Annually	The children have enjoyed the Artist Days and in turn this has developed their artistic skills.
Higher achievers and talented provision							
To nurture and develop musical skills of talented pupils	Year 6 music award: Cello/violin/guitar (THAMES)	1.5hrs x 38 weeks	£4,000	Specialist music teachers teaching lesson	Arts TLL(OU)	Annually	This has continued and there is one child on the Awards Programme.
To challenge/stretch higher achieving pupils in literacy	E1 schools partnership scholars programme	34 weeks annually		E1 Heads half termly review meetings	Lit TLL (AE)	Each assessment point.	The Scholars programme did not happen owing to the Covid-29 pandemic.
To challenge/ stretch higher achieving pupils in science	E1 schools partnership science ambassadors programme	Summer team			Science TLL (HM)	Each assessment point	The Science Ambassador programme did not happen owing to the Covid-29 pandemic.

To challenge/stretch higher achieving pupils in maths	E1 schools partnership Maths Higher Standard Master classes	Spring and summer 1 terms			Maths TLL (MH)	Each assessment point	The Higher standard classes did not happen owing to the Covid-29 pandemic.
Assessment and Advise							
Assessment of pupils with additional needs	Educational psychologist	11 days per year	£9,500	Termly reviews Annual review meetings	Inclusion manager	Termly	Last year the Ed Psych assessed 7 children who required further support. She also ran staff training around metacognition and wellbeing. All children made good or better progress.
Assessment and intervention for pupils with language and communication needs	Speech and language therapist	1.5 days x38 weeks	£14,300		Inclusion manager	Termly	There are 41 children on the SALT caseload who have been assessed and had targets set and interventions undertaken. All children made good or better progress.
Assessment and intervention for pupils with specific literary needs	Specific literacy difficulty teacher	1.5 days x 38 weeks	£10,700		Inclusion manager	Termly	The SPLD teacher had a caseload of 10children for weekly sessions. All children made good or better progress.
Support children with barriers to learning e.g. social skills, concentration, confidence and self esteem	Pastoral team: SideBeside /Learning mentor	Annual SLA	£25,000		Inclusion manager	Termly	There were 41 children supported by the Pastoral Care team. All children made good or better progress.
Attendance							
Support in improving pupils attendance and punctuality	Attendance and welfare SLA	0.1	£6,000	Fortnightly AWA/HSLO review meetings Annual attendance analysis and report	Attendance leader and HSLO	Annually	Our AWA worked on 37 cases to improve school attendance and punctuality. 13 cases have made significant improvements in 2021-22 year and the number of children on extended leave has decreased significantly. .

How the school is to measure the impact and effect of its expenditure of the pupil premium allocation

Pupil assessment data from four assessment points across the school year is rigorously analysed and interrogated to ensure the pupils are making good or accelerated progress.

Date of the school's next review of its pupil premium strategy

December 2021

Assessment Point Three: End of academic year 2020-21 Data

KS1 PUPILS ACHIEVING EXPECTED STANDARD IN READING, WRITING AND MATHS (Teacher Assessment Data)	
FSM 25% (3/12 children)	NON-FSM 28% (11/40 children)

KS1 PUPILS ACHIEVING EXPECTED STANDARD IN READING, WRITING AND MATHS (Teacher Assessment Data)	
FSM 61% (23/38 children)	NON-FSM 68% (21/31 children)

Attainment AP3 19.0 points					Progress AP3 3.0-4.0 points					Year 1 Indigo
R	W	S	M	AVE	R	W	S	M	ALL	
16.1	16.4	16.4	16.6	16.4	3.1	3.7	3.7	3.6	3.5	All (26)
16.4	17.0	16.8	17.0	16.8	2.5	3.5	3.4	3.5	3.2	Disadvantaged (8)
16.0	16.2	16.2	16.4	16.2	3.4	3.8	3.8	3.7	3.7	Non-Disadvantaged (18)

Attainment AP3 19.0 points					Progress AP3 3.0-4.0 points					Year 1 Sapphire
R	W	S	M	AVE	R	W	S	M	ALL	
16.7	16.6	16.6	17.1	16.8	3.7	3.5	3.5	3.6	3.6	All (27)
16.3	16.5	16.5	17.3	16.7	2.7	2.8	2.8	3.3	2.9	Disadvantaged (3)
16.7	16.6	16.6	17.1	16.8	3.9	3.6	3.6	3.7	3.7	Non-Disadvantaged (24)

Attainment AP3 22.0 points					Progress AP3 3.0-4.0 points					Year 2 Lilac
R	W	S	M	AVE	R	W	S	M	ALL	
19.4	19.3	19.3	19.7	19.4	3.4	3.0	3.0	3.0	3.1	All (26)
17.6	17.1	17.1	17.5	17.3	3.4	2.4	2.4	2.8	2.7	Disadvantaged (7)
20.1	20.1	20.1	20.5	20.2	3.4	3.1	3.2	3.1	3.2	Non-Disadvantaged (19)

Attainment AP3 22.0 points					Progress AP3 3.0-4.0 points					Year 2 Violet
R	W	S	M	AVE	R	W	S	M	ALL	
20.2	20.2	20.2	20.6	20.3	3.3	3.0	3.1	3.4	3.2	All (26)
21.3	21.4	21.4	21.0	21.3	3.4	3.3	3.3	3.2	3.3	Disadvantaged (5)
20.0	19.9	19.9	20.5	20.1	3.3	3.0	3.0	3.5	3.2	Non-Disadvantaged (21)

Attainment AP3 25.0 points					Progress AP3 3.0-4.0 points					Year 3 Gold
R	W	S	M	AVE	R	W	S	M	ALL	
22.6	22.5	22.6	22.8	22.6	2.3	2.3	2.2	2.4	2.3	All (23)
23.2	23.1	23.4	23.5	23.3	2.0	2.0	2.1	2.2	2.1	Disadvantaged (7)
22.3	22.2	22.3	22.6	22.3	2.5	2.5	2.3	2.6	2.5	Non-Disadvantaged (16)

Attainment AP3 25.0 points					Progress AP3 3.0-4.0 points					Year 3 Orange
R	W	S	M	AVE	R	W	S	M	ALL	
23.2	23.0	23.0	23.3	23.1	3.1	3.0	2.9	3.0	3.0	All (26)
25.0	24.5	25.0	25.0	24.9	3.0	3.0	3.0	3.0	3.0	Disadvantaged (1)
23.1	23.0	22.9	23.2	23.1	3.1	2.9	2.9	3.0	3.0	Non-Disadvantaged (25)

Attainment AP3 28.0 points					Progress AP3 3.0-4.0 points					Year 4 Amber
R	W	S	M	AVE	R	W	S	M	ALL	
26.9	27.1	26.6	27.0	26.9	3.0	3.4	2.8	3.3	3.1	All (30)
26.9	27.2	26.4	27.0	26.9	3.1	3.4	2.8	3.3	3.2	Disadvantaged (9)
27.0	27.1	26.7	26.9	26.9	3.0	3.3	2.9	3.3	3.1	Non-Disadvantaged (21)

Attainment AP3 28.0 points					Progress AP3 3.0-4.0 points					Year 4 Saffron
R	W	S	M	AVE	R	W	S	M	ALL	
26.1	26.3	25.9	26.2	26.1	3.0	3.1	3.2	3.1	3.1	All (31)
25.2	25.6	25.0	25.6	25.4	2.7	3.0	2.9	2.8	2.9	Disadvantaged (13)
26.8	26.8	26.5	26.7	26.7	3.1	3.3	3.4	3.3	3.3	Non-Disadvantaged (18)

Attainment AP3 31.0 points					Progress AP3 3.0-4.0 points					Year 5 Emerald
R	W	S	M	AVE	R	W	S	M	ALL	
29.7	29.8	30.1	30.1	29.9	3.8	3.8	4.3	3.6	3.9	All (29)
30.4	30.4	30.7	30.3	30.5	3.8	3.7	4.1	3.5	3.8	Disadvantaged (20)
28.3	28.3	28.8	29.5	28.7	3.9	3.9	4.6	3.9	4.1	Non-Disadvantaged (9)

Attainment AP3 31.0 points					Progress AP3 3.0-4.0 points					Year 5 Jade
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R	W	S	M	AVE	R	W	S	M	ALL	
29.3	28.5	29.0	29.0	28.9	3.5	2.9	3.7	3.2	3.3	All (31)
29.0	28.1	28.6	28.5	28.6	3.2	2.7	3.4	2.8	3.0	Disadvantaged (21)
29.8	29.2	29.9	29.9	29.7	4.1	3.3	4.2	3.9	3.9	Non-Disadvantaged (10)

Attainment AP3 34.0 Points					Progress AP3 3.0-4.0 points					Year 6 Aqua
R	W	S	M	AVE	R	W	S	M	ALL	
32.7	32.1	32.5	33.1	32.6	3.6	3.3	3.3	4.2	3.6	All (29)
34.0	33.7	34.1	33.8	33.9	4.3	4.3	4.2	4.3	4.3	Disadvantaged (19)
30.1	29.1	29.5	31.8	30.1	2.8	2.0	2.2	4.5	2.9	Non-Disadvantaged (10)

Attainment AP3 34.0 Points					Progress AP3 3.0-4.0 points					Year 6 Turquoise
R	W	S	M	AVE	R	W	S	M	ALL	
33.5	32.7	33.5	33.7	33.4	4.9	4.3	4.8	4.2	4.5	All (30)
34.1	33.2	34.3	34.2	34.0	4.5	3.6	4.7	4.6	4.3	Disadvantaged (9)
33.2	32.5	33.1	33.5	33.1	5.0	4.6	4.9	4.1	4.6	Non-Disadvantaged (21)