

PE and Sports Premium Grant Income and Expenditure 2017-2018

Overview of the school

PE and Sports premium grant received	
Total amount of received	£16,000

Focus of spending 2017/18

Improve provision of PE and Sports across the school

Record of spendir	ng by nature o	f support/pro	jects 2017/18			
Item/project	(Hours) or FT equivalent	Cost	Objective	IMPACT	EVIDENCE	SUSTAINABILITY
			Quality of T	Teaching		
CPD: Coaches working alongside teachers BADU SPORTS SLA Year 1, 2, 3 External Coach (Russell) Early Years and Year 4	Annual	£8000	Increase teacher subject knowledge and confidence in the delivery of PE lessons. Quality PE and sports provision leading to a healthy lifestyle for pupils.	Increased teacher confidence and delivery of PE lessons (oral feedback and CPD Feedback Sheet). Developed progression in planning and teacher subject knowledge (planning & oral feedback and pupil voice)	Photos of whole School PE CPD (T drive) Teachers self- evaluation at the beginning and end of unit.	Teachers' team teach alongside coaches. Teachers follow up on lessons using the 2nd PE slot of the week.
			Cycle Tra	aining		
Cycle Training for Y6	Annual	£3,344	Cycling skills and proficiency Exercise	Children able to cycle	71% gained L1 cycling proficiency Lists and certificates of children	School encourages children to bring in their own bicycles for training. School supports families in locating discount bicycle shops.
Targeted Swimming Provision						1
Targeted swimming	Annual (2 weeks intensive lessons)	£2,600	To ensure pupils achieve 25 metres by end of KS2	To ensure most children can swim 25 metres. Children are confident to go into water and have the basic	Swimming assessment data	Parents and children encouraged to go swimming at their leisure.



					The Control of the Co		
				skills to be a successful swimmer.			
Competition							
Inter-School Competitions	On-going	£1175	Develop understanding of social inclusion, fair play, healthy lifestyles, increased performance levels and confidence.	Our pupils are developing an understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self-confidence.	Fixtures list and KS2 Participation data Feedback from children		
		Playgrou	nd Maintenance	and Sports Equipm	ent		
Maintenance of Playground Equipment	On-going	£1,700	Safety in the playground	Children have equipment to be active when they have their break and lunch times.	Quality and safe playground resources and equipment.		
TOTAL EXPENDITURE							
	ОТН	ER PE AND S	PORTS PROVISI	ON OFFERED BY TI	HE SCHOOL		
			Curriculum Op	pportunities			
Intra-form competition	On-going	From School Delegated Budget	Develop understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self- confidence.	Our pupils are developing an understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self-confidence.	KS2 Participation data/ See competition data below		
Working With Parents							
Healthy Lifestyle Project Mind, Exercise, Nutrition and Do It (MEND)	On-going	From School Delegated Budget	Support our pupils and families to develop healthy lifestyles	More awareness Healthy lifestyles by parents and pupils. Healthy life styles being promoted	EY (3-6yr olds): Run annual healthy lifestyle reminder workshops		
Clubs							
Lunchtime and After School Sports Clubs	Average of 12 clubs across the academic	From School Delegated Budget	Healthy Lifestyles Improve attendance	Ensuring children are taking part in clubs after school.	See termly attendance data and Appendix 2 below		



year	and punctuality	
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2017--2018 INTER-SCHOOL COMPETITIONS ENTERED (Appendix 1)

Competition	Venue	Term	Year Group `	Girls/ Boys	Competition	Impact
E1 girls football tournament	Thomas Buxton	Autumn	Upper Key Stage 2	Girls	Football	Children had a chance to showcase their skills in football that they learnt from PE. Girls competed well
E1 boys football tournament	Thomas Buxton	Autumn 2	Upper Key Stage 2	Boys	Football	against the other E1 schools. Boys did really well and won the tournament.
Cyril Jackson Football	Cyril Jackson	Spring 1	Lower Key Stage 2	Mixed	Football	Children had the chance to play against another school.
Tower Hamlets Cricket	Stepney Green	Spring 1	Upper Key Stage 2	Mixed	Quick Cricket	Children went and competed in a borough quick cricket tournament. Osmani played well and came second.
Basketball League	Osmani School	Spring 1	Lower Key Stage 2	Mixed	Basketball	All E1 schools involved
E1 Boys Football	Osmani School	Spring 2	lower Key Stage 2	Boys	Football	The boys had a chance to play against other schools in a tournament. We participated and showed good sportsmanship and enthusiasm.
E1 Girls Football	Osmani School	Spring 2	lower Key Stage 2	Girls	Football	Despite showing a lack of interest in the build up, the girls really grew in confidence and enjoyed participating. Osmani finished runners of the tournament.
E1 Cricket festival	Weavers field	Summer	Year 4	Mixed	Cricket	Year 4 enjoyed participating and finished inside the top three and received a trophy. The coach said that Osmani showed good cricket skills.
E1 Sports Day	Swanlea School	Summer	KS1	Mixed	Athletics	Our pupils are developing an understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self-confidence.



Participation data (Appendix 2)

Y1 - Y6 Whole School		Y1 - Y	6 Boys	Y1 - Y6 Girls		
No/% of children attending clubs from KS1	No/% of children attending clubs from KS2	No/% of boys attending clubs from KS1 No/% of boys attending clubs from KS2		No/% of girls attending clubs from KS1	No/% of girls attending clubs from KS2	
41/12.61%	36/11.07%	24/15.28%	14/8.91%	17/10.11%	22/13.09%	
Sports offered	Football/ Hockey/ Basketball/ Netball/ Gymnastics/ Swimming /Athle				etics/ Cricket	

2017-2018 Swimming Outcomes

Year 6 pupils Attaining 25m+ Swimming Requirement	39% of cohort (19/49)
Year 5 Pupils Attaining 10m-25m	TBC

End of KS2 Swimming Data

Academic Year	Total Number of pupils	Number achieving 25 metres	% achieving 25 metres
2013-2014	59	24	41%
2014-2015	53	23	43%
2015-2016	60	32	53%
2016-2017	53	25	47%
2017 - 2018	49	19	39%