

EVALUATED-2019-2020 PE and Sports Premium Grant Income and Expenditure
Overview of the school

PE and Sports premium grant received	
Total amount of received	£19, 230

Focus of spending 2019/20
Improve provision of PE and Sports across the school

Record of spending by nature of support/projects 2018/19						
Item/project	(Hours) or FT equivalent	Cost	Objective	IMPACT	EVIDENCE	SUSTAINABILITY
Quality of Teaching						
CPD: Coaches working alongside teachers	Annual	£13,729	Increase teacher subject knowledge and confidence in the delivery of PE lessons. Quality PE and sports provision leading to a healthy lifestyle for pupils.	Teachers are more confident in their subject knowledge of PE and their confidence levels have improved in relation to delivering PE lessons. Ch are enjoying their PE lessons and are more aware that exercise is needed for a healthy lifestyle.	Photos of whole School PE CPD (T drive) Teachers self-evaluation at the beginning and end of unit.	Teachers team teach alongside coaches. Teachers follow up on lessons using the 2nd PE slot of the week.
BADU SPORTS SLA Year 1, 2, 3						
External Coach (Russell) Early Years and Year 4						
Cycle Training						
Cycle Training for Y6	Annual	£3,400	Cycling skills and proficiency Exercise	Unable to complete due to school closure because of Covid 19.	Ch were unable to gain L1 cycling proficiency Ch were unable to be listed for receiving certificates due to school closure.	School encourages children to bring in their own bicycles for training. School supports families in locating discount bicycle shops.
Targeted Swimming Provision						
Targeted swimming	Annual (2 weeks intensive lessons)	£2,101	To ensure pupils achieve 25 metres by end of KS2.	All children developed water confidence.	Swimming assessment data	Parents and children encouraged to go swimming at their leisure.
Competition						
Inter-School Competitions	On-going	£0	Develop understanding of social inclusion, fair	Children were able to participate in both football and cricket	Fixtures list and KS2 Participation data	Continue to collaborate with the E1 Partnership Schools.

Reach For The

			play, healthy lifestyles, increased performance levels and confidence.	competitions this year. UKS2 girls participated in the U11 WH United Foundation Primary stars girls football competition and Y3 and Y4 took part in inter-school cricket competition with Thomas Buxton	Feedback from children	
TOTAL EXPENDITURE	£19,230					
CARRY FORWARD DUE TO SCHOOL CLOSURE (Covid-19)	£3,400					
OTHER PE AND SPORTS PROVISION OFFERED BY THE SCHOOL						
Curriculum Opportunities						
Intra-form competition	On-going	From School Delegated Budget	Develop understanding of social inclusion, fair play, healthy lifestyle, increased performance levels and self-confidenc e.	Ch have participated and developed their understanding of sportsmanship, their confidence and their PE skills.	KS2 Participation data/ See competition data below	
Working with Parents						
SUGAR SMART	On-going	From School Delegated Budget	Support our pupils and families to develop healthy lifestyles	Parents and ch have been consolidating their knowledge of healthy lifestyles and being Sugar Smart throughout the year through: Assemblies, Jigsaw Units, Parent Coffee mornings, whole school celebrations (e.g. Christmas/Eid parties, whole school cooking competition).	Coffee Mornings with a focus on Healthy Lifestyles 'Healthy Me' Jigsaw unit for PSHE. Healthy Lives 'Sugar smart' workshop for parents and assembly for ch. A Sugar Smart cooking competition for the whole school.	
Clubs						
Lunchtime and After School	Average of 12 clubs	From School	Healthy Lifestyles	Ch have benefitted from	See termly attendance data and Appendix 2 below	

Sports Clubs	across the academic year	Delegated Budget	Improve attendance and punctuality	ongoing club provision, building their self-confidence, PE skills and facilitating active lifestyle options.	
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2019-2020 INTER-SCHOOL COMPETITIONS ENTERED (Appendix 1)

Competition	Venue	Term	Year Group	Girls/ Boys	Competition	Impact
Primary Stars U11 Girls football competition with West Ham United Foundation.	West Ham United Foundation, Beckton, London.	Spring 1	UKS2	Girls	Football	Ch were able to apply their football skills to an inter school regional competition, gaining valuable experience and developing
Middlesex Cricket Competition with Thomas Buxton	Osmani Primary School	Spring 2	Y3 and Y4	Boys and Girls	Cricket	Ch were able to compete against the same year groups from Thomas Buxton, displaying their sportsmanship and cricket skills. Y3 from Osmani won and Y4 from Thomas Buxton won.
Year 4 Weavers Field Cricket	Weavers Field	Summer 2	Year 4	Yes	Cricket	Unable to facilitate due to school closure because of Covid 19.
E1 Year 2 Sports Day at Swanlea	Swanlea Secondary School.	Summer 2	Year 2	Yes	Athletics	Unable to facilitate due to school closure because of Covid 19.

Participation data (Appendix 2)

Y1 - Y6 Whole School		Y1 - Y6 Boys		Y1 - Y6 Girls	
Autumn: 355 Spring: 359 Summer: School closure		Autumn: 172 Spring: 175 Summer: School closure		Autumn: 183 Spring: 184 Summer: School closure	
No/% of children attending clubs from EYFS & KS1	No/% of children attending clubs from KS2	No/% of boys attending clubs from EYFS & KS1	No/% of boys attending clubs from KS2	No/% of girls attending clubs from EYFS & KS1	No/% of girls attending clubs from KS2
Autumn term 39/10.98%	Autumn term 63/17.74%	Autumn term 20/11.62%	Autumn term 43/25.00%	Autumn term 19/10.38%	Autumn term 20/10.92%
Spring Term: 41/11.42%	Spring Term: 44/12.25%	Spring Term: 20/11.42%	Spring Term: 32/18.28%	Spring Term: 16/8.69%	Spring Term: 17/9.23%
Summer term: School closure.	Summer term: School closure.	Summer term: School closure.	Summer term: School closure.	Summer term: School closure.	Summer term: School closure.

Sports offered clubs offer during the year	A range of clubs offered such as: Football, netball, rounders, gymnastics, basketball, athletics and badminton.				

End of KS2 Swimming Data

Academic Year	Total Number of pupils	Number achieving 25 metres	% achieving 25 metres
2013-2014	59	24	41%
2014-2015	53	23	43%
2015-2016	60	29	48%
2016-2017	53	25	47%
2017-2018	49	19	39%
2018-2019	60	31	52%
2019-2020-DATA AT 20TH MARCH 2020	56	10	18%